

Children, Young People and Family Support Scrutiny and Policy Development Committee

Monday 5 November 2018 at 10.00 am

To be held at the Town Hall, Pinstone Street, Sheffield, S1 2HH

The Press and Public are Welcome to Attend

Membership

Councillors Mick Rooney (Chair), Cliff Woodcraft (Deputy Chair), Andy Bainbridge, Simon Clement-Jones, Tony Downing, Francyne Johnson, Bryan Lodge, Mohammad Maroof, Abtisam Mohamed, Bob Pullin, Colin Ross, Ian Saunders, Alison Teal, Sophie Wilson and Steve Wilson

Education Non-Council Members

Gillian Foster, Alison Warner, Waheeda Din, Sam Evans, Peter Naldrett and Vacancy

Healthwatch Sheffield

Alice Riddell (Observer)

Substitute Members

In accordance with the Constitution, Substitute Members may be provided for the above Committee Members as and when required.

PUBLIC ACCESS TO THE MEETING

The Children, Young People and Family Support Scrutiny Committee exercises an overview and scrutiny function in respect of the planning, policy development and monitoring of service performance and other general issues relating to learning and attainment and the care of children and young people within the Children's Services area of Council activity. It also scrutinises as appropriate the various local Health Services functions, with particular reference to those relating to the care of children.

A copy of the agenda and reports is available on the Council's website at www.sheffield.gov.uk. You can also see the reports to be discussed at the meeting if you call at the First Point Reception, Town Hall, Pinstone Street entrance. The Reception is open between 9.00 am and 5.00 pm, Monday to Thursday and between 9.00 am and 4.45 pm. You may not be allowed to see some reports because they contain confidential information. These items are usually marked * on the agenda.

Members of the public have the right to ask questions or submit petitions to Scrutiny Committee meetings and recording is allowed under the direction of the Chair. Please see the website or contact Democratic Services for further information regarding public questions and petitions and details of the Council's protocol on audio/visual recording and photography at council meetings.

Scrutiny Committee meetings are normally open to the public but sometimes the Committee may have to discuss an item in private. If this happens, you will be asked to leave. Any private items are normally left until last. If you would like to attend the meeting please report to the First Point Reception desk where you will be directed to the meeting room.

If you require any further information about this Scrutiny Committee, please contact Deborah Fellowes, Policy and Improvement Officer on 0114 27 35065 or email.deborah.fellowes@sheffield.gov.uk

FACILITIES

There are public toilets available, with wheelchair access, on the ground floor of the Town Hall. Induction loop facilities are available in meeting rooms.

Access for people with mobility difficulties can be obtained through the ramp on the side to the main Town Hall entrance.

**CHILDREN, YOUNG PEOPLE AND FAMILY SUPPORT SCRUTINY AND POLICY
DEVELOPMENT COMMITTEE AGENDA
5 NOVEMBER 2018**

Order of Business

- 1. Welcome and Housekeeping Arrangements**
- 2. Apologies for Absence**
- 3. Exclusion of Public and Press**
To identify items where resolutions may be moved to exclude the press and public
- 4. Declarations of Interest** (Pages 1 - 4)
Members to declare any interests they have in the business to be considered at the meeting
- 5. Minutes of Previous Meeting** (Pages 5 - 14)
To approve the minutes of the meeting of Committee held on 3rd September, 2018
- 6. Public Questions and Petitions**
To receive any questions or petitions from members of the public
- 7. 2018 Pupil Outcomes - City Context and School Performance** (Pages 15 - 30)
Report of the Executive Director, People Services
- 8. Young People Services Review** (Pages 31 - 58)
Report of the Executive Director, People Services
- 9. Changes to School Funding - Capital Programme for Schools**
The Executive Director, People Services, to report
- 10. Work Programme 2018/19** (Pages 59 - 68)
Report of the Policy and Improvement Officer
- 11. Date of Next Meeting**
The next meeting of the Committee will be held on Monday, 10th December, 2018, at 10.00 am, in the Town Hall

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ADVICE TO MEMBERS ON DECLARING INTERESTS AT MEETINGS

If you are present at a meeting of the Council, of its executive or any committee of the executive, or of any committee, sub-committee, joint committee, or joint sub-committee of the authority, and you have a **Disclosable Pecuniary Interest** (DPI) relating to any business that will be considered at the meeting, you must not:

- participate in any discussion of the business at the meeting, or if you become aware of your Disclosable Pecuniary Interest during the meeting, participate further in any discussion of the business, or
- participate in any vote or further vote taken on the matter at the meeting.

These prohibitions apply to any form of participation, including speaking as a member of the public.

You **must**:

- leave the room (in accordance with the Members' Code of Conduct)
- make a verbal declaration of the existence and nature of any DPI at any meeting at which you are present at which an item of business which affects or relates to the subject matter of that interest is under consideration, at or before the consideration of the item of business or as soon as the interest becomes apparent.
- declare it to the meeting and notify the Council's Monitoring Officer within 28 days, if the DPI is not already registered.

If you have any of the following pecuniary interests, they are your **disclosable pecuniary interests** under the new national rules. You have a pecuniary interest if you, or your spouse or civil partner, have a pecuniary interest.

- Any employment, office, trade, profession or vocation carried on for profit or gain, which you, or your spouse or civil partner undertakes.
- Any payment or provision of any other financial benefit (other than from your council or authority) made or provided within the relevant period* in respect of any expenses incurred by you in carrying out duties as a member, or towards your election expenses. This includes any payment or financial benefit from a trade union within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992.

*The relevant period is the 12 months ending on the day when you tell the Monitoring Officer about your disclosable pecuniary interests.

- Any contract which is made between you, or your spouse or your civil partner (or a body in which you, or your spouse or your civil partner, has a beneficial interest) and your council or authority –
 - under which goods or services are to be provided or works are to be executed; and
 - which has not been fully discharged.

- Any beneficial interest in land which you, or your spouse or your civil partner, have and which is within the area of your council or authority.
- Any licence (alone or jointly with others) which you, or your spouse or your civil partner, holds to occupy land in the area of your council or authority for a month or longer.
- Any tenancy where (to your knowledge) –
 - the landlord is your council or authority; and
 - the tenant is a body in which you, or your spouse or your civil partner, has a beneficial interest.
- Any beneficial interest which you, or your spouse or your civil partner has in securities of a body where -
 - (a) that body (to your knowledge) has a place of business or land in the area of your council or authority; and
 - (b) either -
 - the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body; or
 - if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you, or your spouse or your civil partner, has a beneficial interest exceeds one hundredth of the total issued share capital of that class.

If you attend a meeting at which any item of business is to be considered and you are aware that you have a **personal interest** in the matter which does not amount to a DPI, you must make verbal declaration of the existence and nature of that interest at or before the consideration of the item of business or as soon as the interest becomes apparent. You should leave the room if your continued presence is incompatible with the 7 Principles of Public Life (selflessness; integrity; objectivity; accountability; openness; honesty; and leadership).

You have a personal interest where –

- a decision in relation to that business might reasonably be regarded as affecting the well-being or financial standing (including interests in land and easements over land) of you or a member of your family or a person or an organisation with whom you have a close association to a greater extent than it would affect the majority of the Council Tax payers, ratepayers or inhabitants of the ward or electoral area for which you have been elected or otherwise of the Authority's administrative area, or
- it relates to or is likely to affect any of the interests that are defined as DPIs but are in respect of a member of your family (other than a partner) or a person with whom you have a close association.

Guidance on declarations of interest, incorporating regulations published by the Government in relation to Disclosable Pecuniary Interests, has been circulated to you previously.

You should identify any potential interest you may have relating to business to be considered at the meeting. This will help you and anyone that you ask for advice to fully consider all the circumstances before deciding what action you should take.

In certain circumstances the Council may grant a **dispensation** to permit a Member to take part in the business of the Authority even if the member has a Disclosable Pecuniary Interest relating to that business.

To obtain a dispensation, you must write to the Monitoring Officer at least 48 hours before the meeting in question, explaining why a dispensation is sought and desirable, and specifying the period of time for which it is sought. The Monitoring Officer may consult with the Independent Person or the Council's Audit and Standards Committee in relation to a request for dispensation.

Further advice can be obtained from Gillian Duckworth, Director of Legal and Governance on 0114 2734018 or email gillian.duckworth@sheffield.gov.uk.

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SHEFFIELD CITY COUNCIL

Children, Young People and Family Support Scrutiny and Policy Development Committee

Meeting held 3 September 2018

PRESENT: Councillors Mick Rooney (Chair), Cliff Woodcraft (Deputy Chair), Simon Clement-Jones, Francyne Johnson, Mohammad Maroof, Bob Pullin, Colin Ross, Ian Saunders, Alison Teal and Sophie Wilson

Non-Council Members in attendance:-

Gillian Foster, (Diocese Representative - Non-Council Voting Member)
Sam Evans, (Diocese Representative - Non-Council Voting Member)
Alice Riddell, (Healthwatch Sheffield, Observer)

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1. APOLOGIES FOR ABSENCE

- 1.1 Apologies for absence were received from Councillors Andy Bainbridge, Bryan Lodge, Abtisam Mohamed, Chris Rosling-Josephs and Steve Wilson, and from Alison Warner (School Governor Representative – Non-Council Non-Voting Member), Peter Naldrett (Parent Governor Representative – Non-Council Voting Member) and Joanna Heery (Parent Governor Representative – Non-Council Voting Member).

2. EXCLUSION OF PUBLIC AND PRESS

- 2.1 The Chair reported that the appendices to the report of the Executive Director, People Services, at Agenda Item 7 – ‘Call-in of the Cabinet Member Decision on Short Breaks Consultation – Implementation Phase’ (Item 6 of the these minutes) were not available to the public and press because they contained exempt information as described in paragraph 3 of Schedule 12A to the Local Government Act 1972 (as amended) relating to the financial or business affairs of any particular person (including the authority holding that information).
- 2.2 **RESOLVED:** That prior to any discussion on the above appendices, the press and public and those Members in attendance as signatories to the call-in, but who were not Members of the Committee, would be asked to leave the meeting to allow the Committee to discuss the confidential information.

3. DECLARATIONS OF INTEREST

- 3.1 There were no declarations of interest.

4. MINUTES OF PREVIOUS MEETING

- 4.1 The minutes of the meeting of the Committee held on 25th June 2018, were approved as a correct record, with the exception of Item 7 – Board Level Contextual, Attainment and Progress Data, which was amended by the addition of

a further recommendation in paragraph (b), as follows:- “(iii) (A) statistical information in terms of the percentage of pupils attending schools in areas where they were resident and (B) statistics, at a neighbourhood level, in order to take account of the huge differentials in terms of levels of deprivation between neighbourhoods within some wards, such as Beauchief and Greenhill, be included in future reports on this issue to the Committee” and, arising therefrom, Deborah Fellowes (Policy and Improvement Officer):-

(a) confirmed that a paper on Learn Sheffield’s Policy regarding Academy Conversions, had been circulated to Members of the Committee; and

(b) reported that:-

(i) the reports requested from the Executive Director, People Services, on School Funding and the Capital Programme were included on the Committee’s Work Programme 2018/19;

(ii) she would report on the proposals with regard to the linkages between academies and local neighbourhood priorities as part of Item 8 – Work Programme 2018/19;

(iii) further to the request of the Policy and Improvement Officer to check whether there were any educational projects/initiatives currently benefiting from EU funding, and which could be adversely affected following Brexit, any committed funding in respect of such projects/initiatives would be honoured, using specific Government funding, and that she would circulate a list of such projects/initiatives to Members of the Committee; and

(iv) further to the query by Councillor Mohammad Maroof, regarding whether data on exclusions/attainment regarding pupils of rural Pakistan (Kashmir and Mirpur) origin could be extracted from figures for children of general Pakistani origin, and included in future reports of this nature, she had responded to Councillor Maroof, indicating that it was not possible to break down the data to this level and that, following further queries by Members, she would (i) find out whether it was possible to change the monitoring information held by relevant colleagues in order to address the issue raised by Councillor Maroof and (ii) query with relevant colleagues, whether information could be obtained in terms of the language spoken in family households.

5. PUBLIC QUESTIONS AND PETITIONS

5.1 There were no petitions submitted or questions raised by members of the public.

6. CALL-IN OF THE CABINET MEMBER DECISION ON SHORT BREAKS CONSULTATION - IMPLEMENTATION PHASE

6.1 The Committee considered the following decision of the Cabinet Member for Children and Families, taken on 26th July 2018:-

“That the Cabinet Member authorises the Executive Director, People Services, to implement the changes to eligibility for Short Breaks Grants and Daytime Activities, as set out in Section 1.9 of the report.”

6.2 Signatories

The Lead Signatory to the call-in was Councillor Mick Rooney, and the other signatories were Councillors Cliff Woodcraft, Colin Ross, Sue Alston and Andrew Sangar.

6.3 Reasons for the Call-in

The signatories confirmed that they wished to further scrutinise the methodology and impact of the proposals, and requested further clarification on some of the proposals.

6.4 Attendees

- Councillor Jackie Drayton (Cabinet Member for Children and Families)
- Sam Martin (Assistant Director, Commissioning, Inclusion and Learning)

6.5 The Committee heard representations from Ann Snowden, on behalf of the Sheffield Parent Carer Forum. Ms Snowden referred to the Forum's position statement on the Council proposals for changes to Short Breaks Services, which had been circulated to Members of the Committee prior to the meeting. Ms Snowden stated that the Forum had been working closely with the Local Authority for some time, in connection with the proposed changes, and had requested that the Cabinet Member decision be called-in for scrutiny. She made brief reference to the four areas of concern with regard to the consultation and the proposals, indicating that (a) respondents had not been provided with enough information to give an informed response, (b) it was not clear how the Council had reached the decision to implement all the proposals, without any changes, (c) the impact of the proposals had not been properly examined, and (d) there was a lack of clarity about some of the proposals.

6.6 The Chair also referred to a statement “Stop the False Economy”, from Chrissy Meleady, MBE, Equalities and Human Rights, which had also been circulated to Members of the Committee prior to the meeting.

6.7 The Chair, as Lead Signatory to the call-in, reiterated the reasons for the call-in, as referred to earlier, and stated that the views of the Sheffield Parent Carer Forum had been a key factor in the calling-in of the decision.

6.8 Councillor Cliff Woodcraft stated that he concurred with the comments now made, adding that he was very concerned at the potential adverse effects that the decision would have on families, as well as potential future adverse effects on Council funding, particularly in the light of the possibility of more children having to be taken into care.

6.9 Councillor Colin Ross stated that some of the proposals could have a serious

detrimental impact on some families, making it very difficult for them, particularly those who rely on respite care, and stated that serious consideration needed to be given to the long-term effects of such a decision.

- 6.10 Councillor Francyne Johnson, who had expressed a specific interest in the item, stated that she was aware of a number of concerns from her constituents, and that, whilst understanding the need for the Council to set thresholds, particularly due to current budgetary pressures, she expressed concerns at the potential detrimental effects of the proposals on those families with disabled children who used, and relied on, the service.
- 6.11 Councillor Jackie Drayton reported on the background to the decision, indicating that local authorities had, until 2011, been allocated Government funding, as part of an initiative known as 'Aiming High for Disabled Children'. This had enabled Authorities to expand and improve respite care for disabled children and their families, in the form of short breaks or respite care. The Authority used the capital element of such funding to either provide, or make improvements to, appropriate play facilities for disabled children, which had included the water facility in Rivelin Valley Park and adjustments to the chalet at Thornbridge Hall to make it more accessible. As part of the revenue funding, the Authority introduced Special Needs Inclusion Playcare Services (SNIPS), where the Council would pay the full cost of a child attending a mainstream club for their short break. Under the scheme, parents could also apply for a grant of up to £500, which they could use for a short break, such as a holiday or break away. Councillor Drayton stated that, following a change in the Government, and the subsequent end to funding in respect of Aiming High Grants, the Council made a decision to continue funding such provision from its own budget. It was accepted, at this time, that this may not be sustainable in the long-term, and shortly after, a decision was taken to review the scheme. Councillor Drayton, as Cabinet Member, discussed the issue with the Executive Director, and a consultation exercise was arranged whereby parents, through the Sheffield Parent Carer Forum, and other voluntary organisations and providers, including hard to reach groups, were asked to provide their views on what elements of the scheme they valued most, with the aim of prioritising funding. As part of the review, a number of possible options were looked at, including the removal or reduction of the grant of £500 which families could apply for, and adopting a means-testing approach, and whilst it was accepted that families using a service would be adversely affected, it was a case of minimising the extent of such effects. As part of the SNIPS, it had been decided to ask parents to pay a contribution of £7.00 for each short break session allocated as part of their package, with families with more than one disabled child accessing a daytime short break, contributing a family payment capped at £10 per session. It had also been determined that families in receipt of benefits, or with a household income of less than £21,000, would be exempt. During the 2016/17 budget-setting process, it had been determined that the required savings would not be achieved, therefore further consultation was held with all relevant parties to look at how the service could be further redesigned to achieve the required cost savings. A further decision was made in terms of eligibility, in that families could either apply for a grant or be offered respite care, but not have both. Councillor Drayton concluded by stating that, whilst it had been a very difficult decision to make, she was confident, particularly after all the consultation, that the Council was making the correct decision in the circumstances. She accepted that the changes would make it

difficult for some families and that, despite the proposed changes, the Council was still committed to working with, and doing all it could to assist families with disabled children.

- 6.12 Sam Martin reported on the consultation held in November 2017, which had built on previous discussions on this issue, and which included a consultation letter, which set out details of the proposals, being sent to approximately 2,000 households. Approximately 400 responses had been received, which included some very productive feedback. Mr Martin responded briefly to the concerns raised by the Sheffield Parent Carer Forum, indicating that the proposals set out in the consultation letter were very clear, and that the proposals represented the fairest way of dealing with the issue.
- 6.13 In response to a query raised by Ann Snowden, Sam Martin stated that, as previously reported, the proposals in the consultation letter were very clear and that, whilst he considered that reference to the direct payments was inferred to in the original consultation letter, he accepted that there was no direct mention of them. Also, whilst there was no direct mention of the proposals regarding means-testing, information on this element of the proposals had been included on the Frequently Asked Questions section on the Council's website. Councillor Jackie Drayton added that, as questions arose through the period of the consultation, the Frequently Asked Questions section on the consultation website was updated, for example, to make clear that those families receiving Disability Living Allowance would not have that income counted as part of the income assessment. She also stated that, in her opinion, the letter sent out to parents was very clear in that it set out exactly what the Council proposed to do.
- 6.14 Members of the Committee raised questions, and the following responses were provided:-
- Officers had worked with the Sheffield Parent Carer Forum when drafting the consultation questionnaire, and as part of the analysis of the responses. Whilst it was accepted that not all the actions suggested by the Forum had been acted on, a number of issues the Forum had highlighted had been addressed.
 - The expected savings following the changes to the eligibility criteria were part of the 2016/17 budget.
 - In 2015 and 2016, an initial consultation on Short Break services had been conducted with parents and carers. Initially, a proposal to end the Short Breaks Grant altogether had been tabled, but this had been rejected following discussions in the consultation workshop.
 - The consultation with the Sheffield Parent Carer Forum had comprised a number of 'face to face' meetings, including workshops held at the Town Hall. Not all parents on the Forum had objected to the proposed changes, with the majority of parents understanding the budgetary problems being faced by the Council, and that this was the fairest way of proceeding.
 - It was accepted that there had been a delay in the implementation of the

changes, since the decision had been made, which had been due to staffing issues within People Services.

- Whilst it was accepted that those families with disabled children having more complex needs were more likely to be affected by the proposed changes, it was deemed that such families would have more support already from the Council and other relevant groups or voluntary organisations than other families. The Short Breaks Grant and Daytime Activities were a discretionary service offered by the Council, therefore many families would continue to receive the existing statutory care.
- As part of the proposed changes, with regard to attendance at Short Breaks clubs at weekends/summer holidays, which presently may cost from between £70 to £100 per day session, families would be asked to pay a contribution of £7 for each Short Break session allocated as part of their package, with the charge for families having more than one disabled child being capped at £10 per session. Families in receipt of benefits or with a household income less than £21,000 would be exempt from payment.
- In terms of how the proposed changes had been communicated to parents, the Council already held the contact details of those families accessing its services, with other communication routes, such as Twitter and using the Sheffield Parent Carer Forum, who were very effective at disseminating information, being used. Information on what families were entitled to would also be available through the local offer website.
- The Council was aware of the majority of those families having children with complex needs, and was aware that a number of these families had applied for Short Breaks grants.
- As the questionnaire included as part of the consultation was anonymous, the Council would not, as part of this exercise, be able to identify individually those families most at risk. Whilst a number of families had two disabled children, the number of such families was fairly low, and it was felt that families in particular circumstances, or who need specific types of help, could be dealt with on an individual basis.
- The national threshold of £16,000 with regard to eligibility to benefits had been considered too low, therefore a threshold of £21,000 had been proposed, resulting in those families with a household income higher than this figure no longer being eligible for the Short Breaks grant. There had been no detailed analysis undertaken in terms of the cost savings if this threshold was raised to a different level. The £21,000 threshold had been developed by the Council in a previous year used to determine eligibility for school transport costs for disabled children, therefore it had been considered reasonable to use a similar figure in respect of eligibility to the grant.
- The proposal to charge £7 for each Short Break session at a club had been consulted on, and it was based on fairness and proportionality. Consideration had been given to the necessary work required with regard to the collection of

the fee, but the associated risks had been considered. It had been concluded that it would be an overall financial benefit to the Council. It had been determined that this was a reasonable amount for families to pay.

- With regard to the administrative work required in connection with assessing eligibility based on means-testing, staff had spoken to colleagues in Customer Services in order to devise a system which was customer friendly, and relatively “light touch”, for the families applying for the grant.
- It was accepted that some families may have problems in terms of their children attending Short Break sessions at clubs due to the location of the clubs in the City.
- For those families with children with complex needs, and who did not have the ‘wrap around’ support from the Council and partner agencies, they could seek help from the Sheffield Parent Carer Forum or other organisations, as well as using the local offer in terms of applying for a Short Breaks Grant. In addition, most parent carers were very supportive of each other’s plights, and would assist and support where necessary.
- 1,695 children accessed the Short Breaks grant in 2017/18, with 382 of those accessing other services in addition.
- If it was deemed necessary, and for the benefit of families, additional staff would be deployed to provide help and advice to families trying to access the grants this year as the changes are implemented.
- The Council had not looked at the possibility of voluntary contributions from families on the basis that it was not clear how far this would have assisted in terms of the required savings.
- Whilst it would be difficult to assess the detrimental effect that the proposed changes might have on families, it had been considered that, after a period of time following the implementation, the effects would be felt by the various teams in People Services. If it was deemed that the changes were having a major detrimental effect on families, senior managers would discuss how to deal with this.
- Consideration had been given to how the changes would affect families’ budgets, but it had been considered that asking those families whose income was over £21,000 to make a small contribution would help some way in terms of enabling the service to continue.
- No estimates had been made in terms of cost savings if the threshold had been increased to £24,000, or on a sliding scale, as opposed to a set figure.
- It would be difficult to predict exactly how changes to the threshold would affect cost savings on the basis that the Council does not hold data on every families’ income. The Council would only receive the details of families’ financial income at the time they applied for a grant.

6.15 RESOLVED: That the Committee:-

- (a) notes the contents of the report now submitted, together with the comments now made and the responses to the questions raised;
- (b) agrees to take no action in relation to the called-in decision, but requests the Executive Director, People Services, to urgently consider the following:-
 - (i) review the situation in order to see whether it would be possible for (A) families who have more than one disabled child not having to choose between the Short Breaks grant and another Short Breaks service and (B) families of children with very complex needs, such as those who access overnight respite or an enhanced Special Needs Playcare Service (SNIPS), still being able to receive the Short Breaks grant;
 - (ii) consider increasing the income threshold from £21,000 to £24,000, for the purpose of introducing family income to the eligibility criteria;
 - (iii) consider (A) reversing the decision to ask families to pay for the cost of attending mainstream clubs under SNIPS, on the basis that it is a very small contribution to the savings proposed or (B) introducing a cap on potential charges for universal club costs, so that it isn't higher than the £7 specialist club contribution; and
 - (iv) ensure that all Special Educational Needs Co-ordinators (SENCOs) were briefed on the changes to the eligibility criteria, to enable them to provide the necessary advice to pupils and families; and
- (c) requests the Executive Director, People Services, to report back to the Committee, in eight months' time, on the implementation and impact of the proposals, including details of how many families have been adversely affected, and have had to request an assessed/increased package of care, and how much savings have been achieved.

7. SCHOOL EXCLUSIONS

- 7.1 The Committee received a report of the Director of Strategic Commissioning and Inclusion Services containing details on the current position regarding school exclusions, together with information on the Council's understanding of the issues, and the strategies the Council was employing to reduce the level of exclusions.
- 7.2 Joel Hardwick, Head of Commissioning – Inclusion and School Services, introduced the report, referring to the statistics with regard to the two types of exclusion - permanent and fixed-term, and highlighting the position with regard to the rate of both types of exclusion from primary and secondary schools in the City, and as a comparison nationally. Mr Hardwick also referred to the work currently being undertaken by the Council to help reduce the rate of exclusions, and to support those pupils who had been excluded.

7.3 Members of the Committee raised questions, and the following responses were provided:-

- The Inclusion and Schools Service would be able to provide statistics in terms of rates of exclusions in schools and academies in the south east of the City.
- Although it remains too soon to draw firm conclusions, recent interventions have resulted in the reduction in the rate of exclusions, and this includes some of the high profile schools.
- It was important that there was an understanding of the underlying causes as to why pupils had been excluded prior to looking at what measures could be put in place in order to reduce the rate of exclusions. The statistics showed that the rate of exclusions was higher in the case of children from low income families and those requiring Special Educational Needs support. When looking at the reasons as to why pupils were excluded, it was important to look at the wider family picture also.
- Whilst attention was not focussed on the underlying causes and unmet needs, officers would continue to monitor the exclusion rates of pupils from BME and traveller communities.
- Details with regard to the training provided to those members of staff who were now providing support to Roma, gypsy and traveller families, following the recent loss of the dedicated resource, and statistics regarding the rate of exclusions of children from BME communities, would be forwarded to Members of the Committee.
- Whilst the Local Authority no longer had direct control in terms of the day to day operation of academies, it still maintained a level of responsibility with regard to the educational outcome of all pupils in the City. If any issues were identified, such as abnormally high levels of exclusions of pupils in academies, the Local Authority may feel the need to raise concerns with the Regional Schools Commissioner and Ofsted.
- The Local Authority was still legally entitled to receive statistics for local academies as they still retained their statutory duty.
- The Policy and Improvement Officer (Deborah Fellowes) would look into whether the information requested by Councillor Bob Pullin, at a number of previous meetings of the Committee, relating to the support provided to Roma, gypsy and traveller children following the loss of the dedicated resources (half a post), had been forwarded to Councillor Pullin.
- Statistics regarding permanent exclusions, showing how Sheffield ranked in comparison to other local authorities nationally, and exclusion rates by school, and further broken down by Special Educational Needs, would be forwarded to Members of the Committee.
- Additional work, including intervention work, was being undertaken in order to

reduce the numbers of pupils excluded, and subsequently ending up in the Youth Justice System. This included the Sheffield Inclusion Centre, where specific work was being undertaken with those pupils having links to gangs and/or knife crime.

- There were no plans at the present time to academise the Pupil Referral Unit.
- The figures on the charts in the report referred to the percentage of incidents per student.

7.4 RESOLVED: That the Committee:-

- (a) notes the contents of the report now submitted, together with the comments now made and the responses to the questions raised;
- (b) welcomes the work being undertaken to continue reducing exclusions and supporting those pupils who have been excluded; and
- (c) requests the Director of Strategic Commissioning and Inclusion Services to submit an update report on the progress and effectiveness of the work undertaken to reduce exclusions and support pupils who have been excluded, and to include statistics in terms of the numbers of excluded pupils from BME communities and those with Special Educational Needs, to the first meeting of the Committee to be held in the 2019/20 Municipal Year.

8. WORK PROGRAMME 2018/19

- 8.1 The Committee received a report of the Policy and Improvement Officer containing the draft Work Programme for 2018/19.
- 8.2 Deborah Fellowes drew Members' attention to the additional items in the Work Programme, which had been requested at the last meeting, including Academies and Neighbourhood Working, scheduled for January 2019. She stated that she was working with relevant officers to scope this item more specifically.
- 8.3 The Committee noted the contents of the report now submitted, together with the information now reported.

9. DATE OF NEXT MEETING

- 9.1 It was noted that the next meeting of the Committee would be held on Monday, 5th November 2018, at 10.00 am, in the Town Hall.



Report to:
Children Young People & Family Support
Scrutiny & Policy Development
Committee
Monday 5th November 2018

Report of: Executive Director, People Services Portfolio

Subject: 2018 Pupil Outcomes: City Context and School Performance

Authors of Report: Pam Smith, Head of Primary & Targeted Intervention
Kate Wilkinson, Service Manager - Performance & Analysis Service

Summary:

This presentation (Appendix A) gives a summary of 2018 attainment and performance outcomes from Foundation Stage to A Level in Sheffield's schools and academies.

The report includes comparisons to national performance and to other local authorities.

Type of item:

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	X
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	
Other	

The Scrutiny Committee is being asked to:

- ☐ Be aware of the updated picture in terms of attainment and performance in the city
- ☐ Consider the information that is being presented and provide any comment / recommendations

Category of Report: OPEN

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Sheffield City Council Education Scrutiny Committee Monday 5th November 2018

Overview of 2018 Pupil Outcomes City Context and School Performance

Page 17



2018 Headlines - primary

Mixed picture for primary – some strong improvements in areas targeted last year (reading and phonics) but some measures have plateaued .

KS2 results must be considered in context – the Sheffield cohort has more low attaining pupils than the national average and we know that prior attainment is the strongest predictor of future attainment.

When KS2 results are analysed by prior attainment group Sheffield is still at or above the national average on most measures.

Progress measures at KS2 also take into account starting points. Progress in reading and maths is still in line with national averages .

Provisional KS2 benchmarking data indicates that Sheffield's national rank has mostly been stable or dropped slightly; however, Sheffield's position in relation to other Core Cities has improved for the combined measure. The rank for EGPS has dropped further to 137/ 152 suggesting this may need to be an area of focus this year.

Sheffield's national ranks have improved slightly for Y1 phonics.

2018 Headlines – Key Stage 4 & post-16

20 further GCSEs moved to reformed specifications this year which make comparisons with last year on attainment 8 and progress 8 difficult.

Progress 8 at KS4 is slightly lower than last year due to qualification reforms but is still above national and in 2nd quartile. Sheffield has the highest progress 8 of all Core Cities.

% of pupils achieving grade 5+ in English and maths has improved slightly and national ranks are similar to last year.

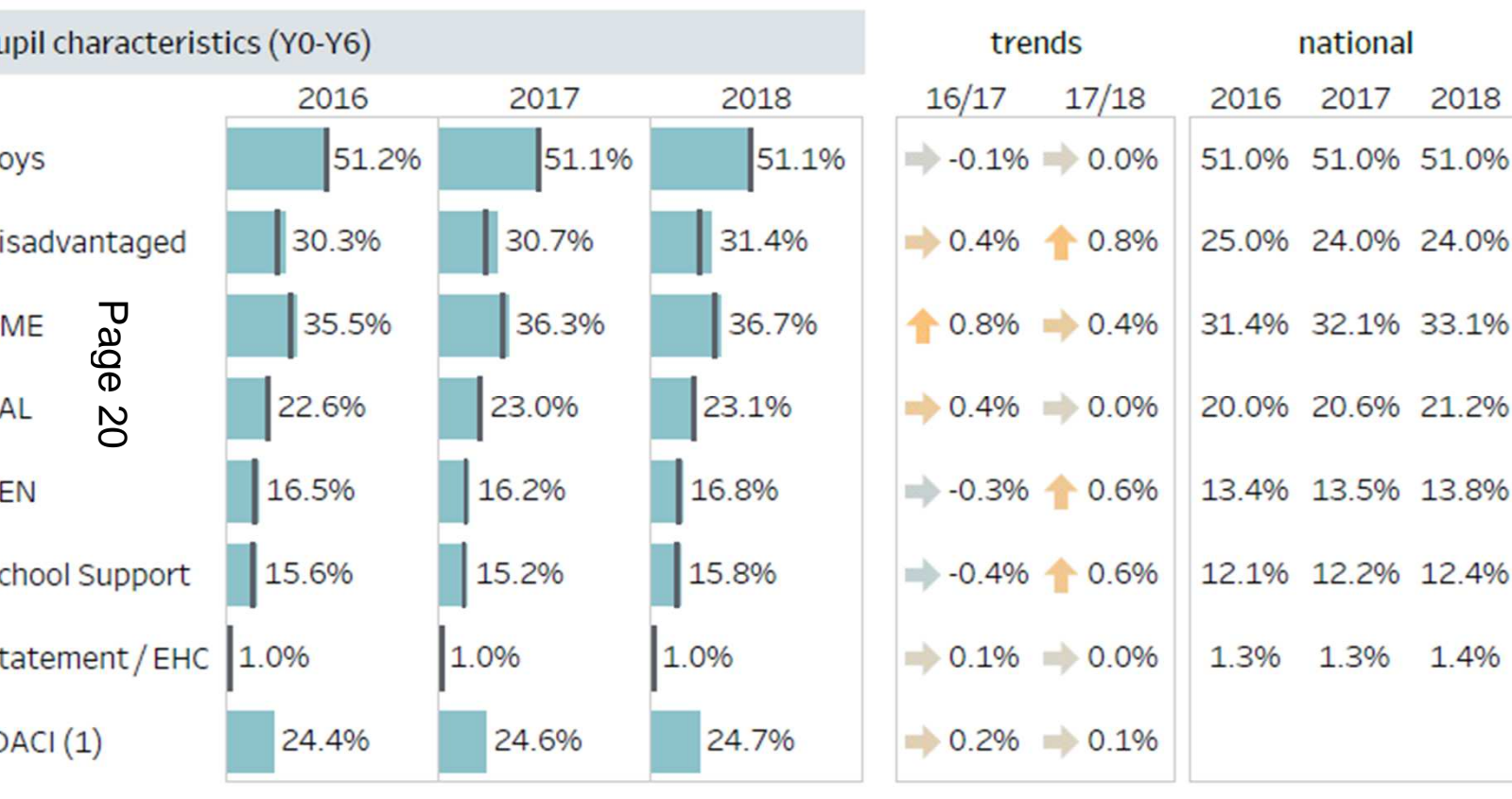
EBacc entries went down due to the impact of early entries in non-reformed qualifications. This will have also had an impact on the new EBacc average points measure. We would expect Sheffield's performance to improve next year.

A-level performance looks to be broadly in line or possibly slightly improved compared with last year although difficult to make comparisons as more A-levels have now moved to linear courses.

Level 3 average points per entry is similar to national average and Sheffield is in 2nd quartile.

The % achieving AAB or above in facilitating subjects (A-levels generally accepted for university entry) is above the national average and Sheffield ranks in the top quartile.

Context – primary cohort



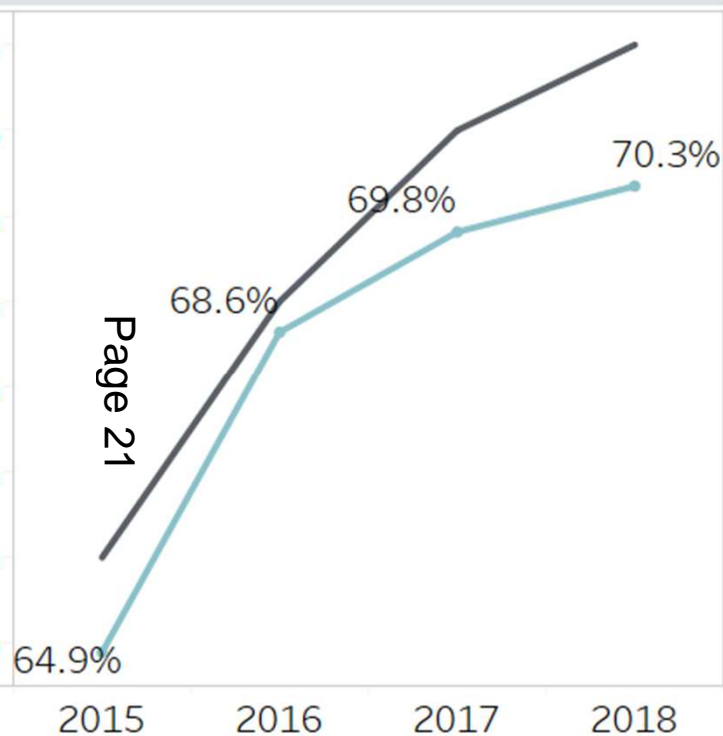
- Sheffield has a higher of disadvantaged, BMI, EAL and SEN children compared to the national average.
- These groups tend to have lower prior attainment and so the cohort characteristics impact on City-level results.

Sheffield City Council

1) IDACI is the Income Deprivation Affecting Children Index, this is a measure of the % of children living in low income households

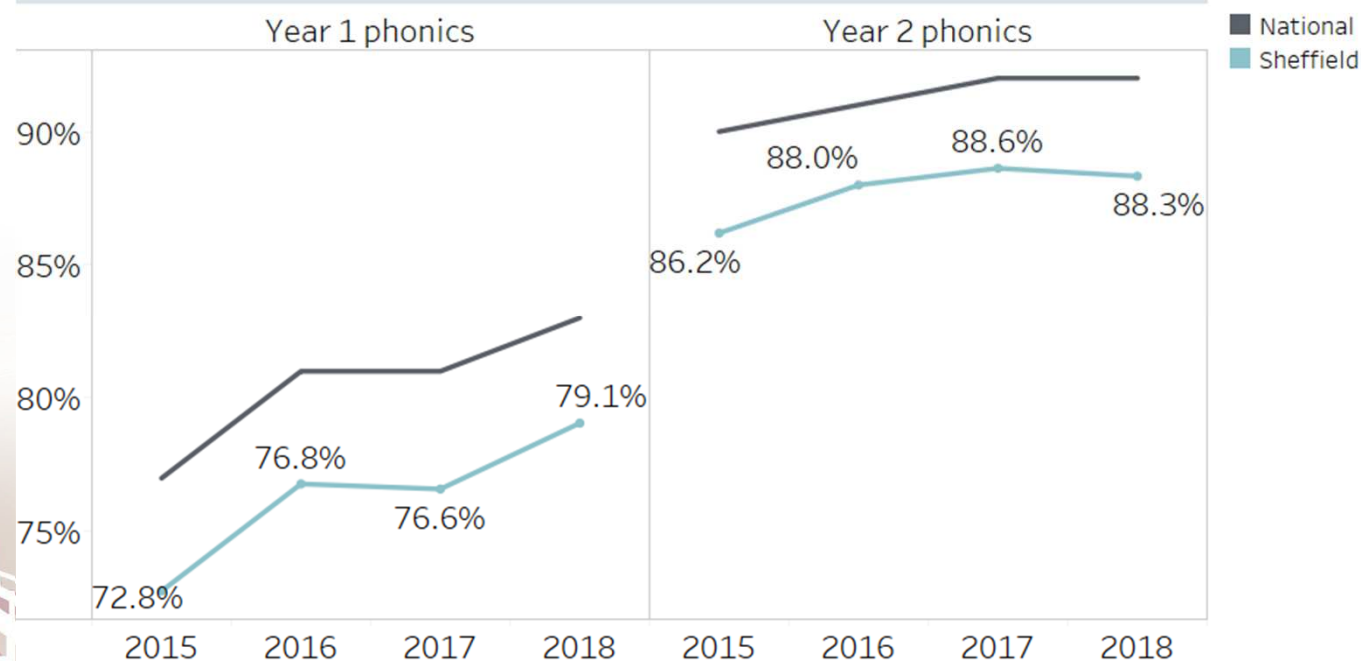
Headline overview – Foundation Stage and Phonics

pupils achieving a good level of
development



- Good level of development at the end of the Foundation Stage still close to national.
- The achievement gap at the end of the Foundation Stage reduced further to 28.2% (compared to 29.8% in 2017)
- Y1 phonics has improved.

% of pupils working at the expected level in phonics

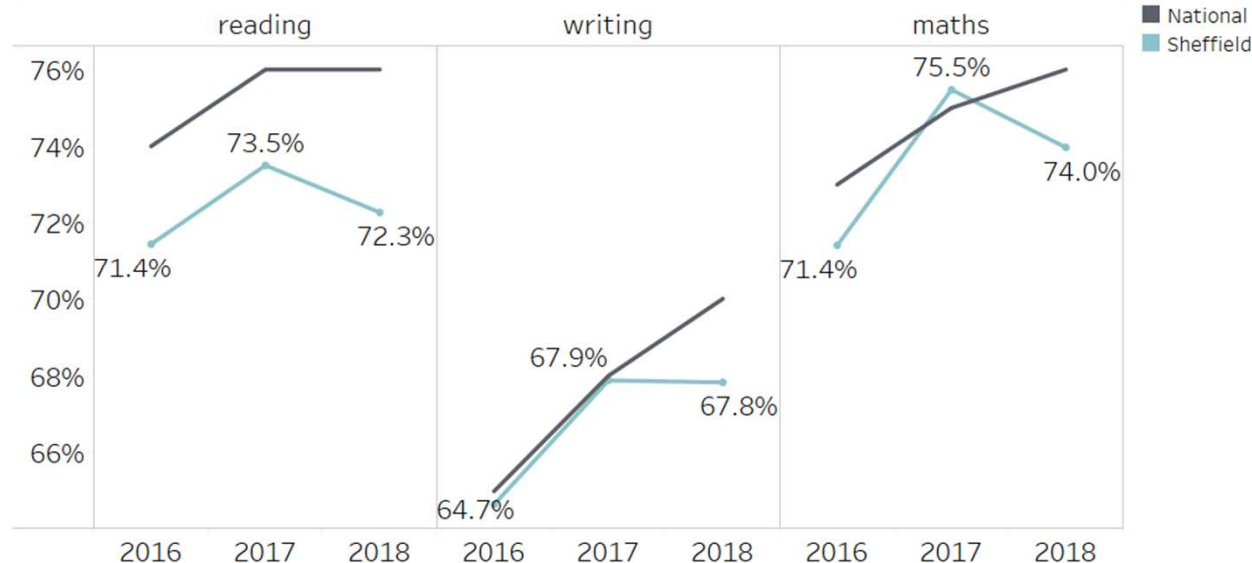


headline overview – Key Stage 1

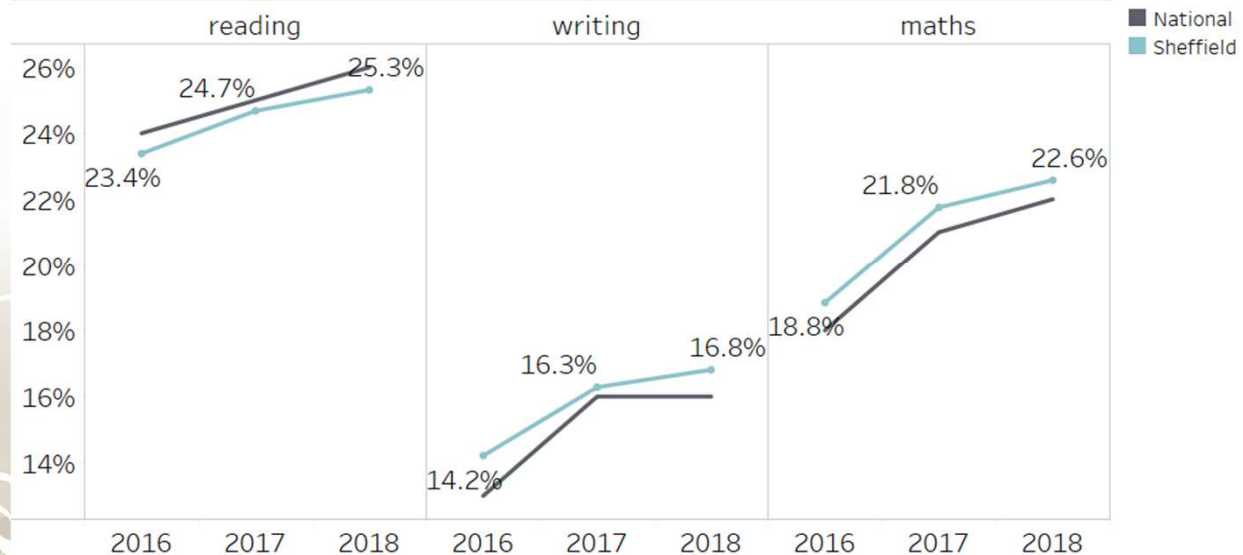
% of pupils reaching the expected standard dropped slightly in reading and maths and remained stable in writing.

Results improved for greater depth, Sheffield is above national for writing and maths.

% of pupils achieving the expected standard at the end of KS1

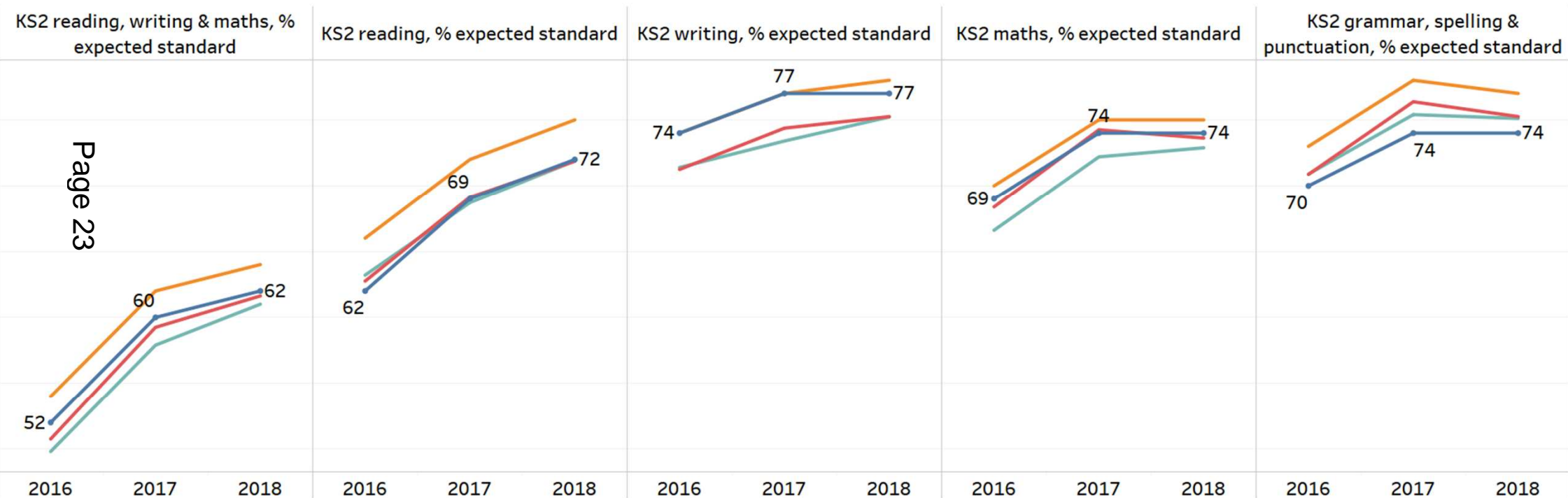


% of pupils achieving greater depth at the end of KS1



Headline overview – KS2 expected standard

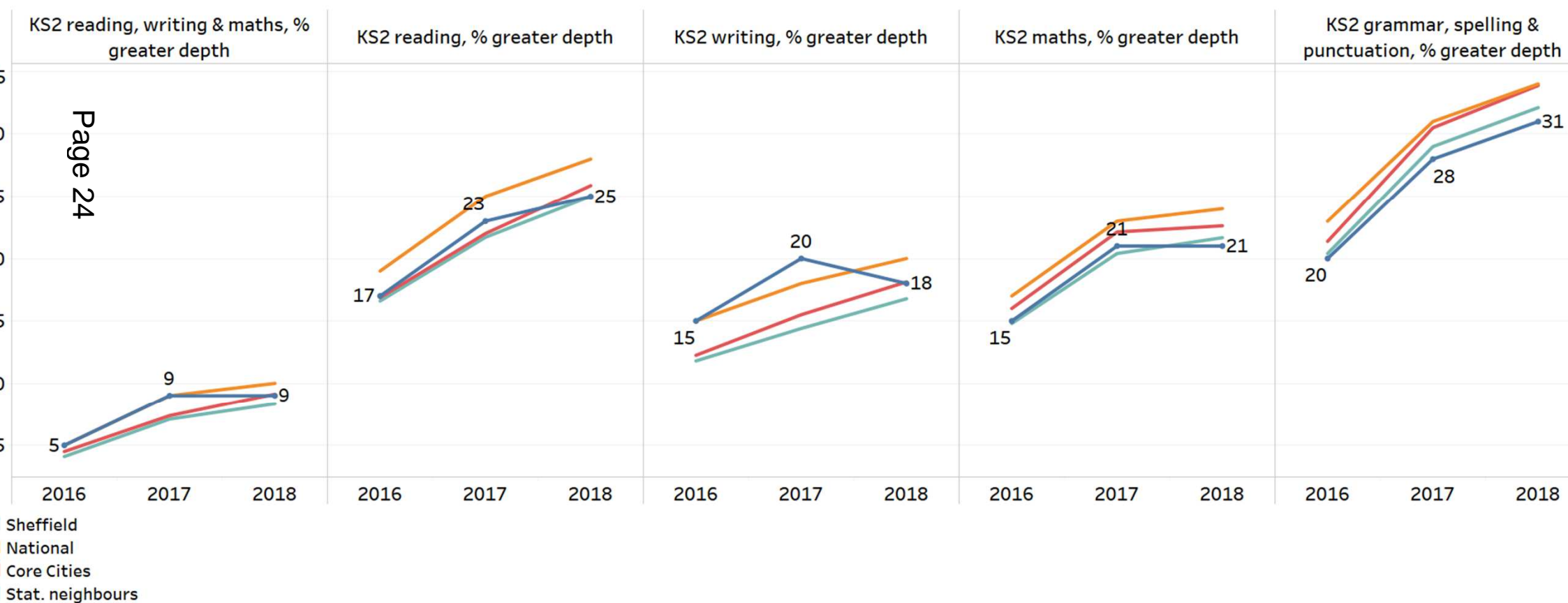
- Results improved for combined and reading.
- Sheffield is equal to or above Core Cities and statistical neighbours for all measures except spelling, punctuation and grammar



Headline overview – KS2 greater depth

Reading and EGPS have improved.

Sheffield is equal to Core Cities and statistical neighbours for the combined measure but below in maths and spelling, punctuation and grammar.

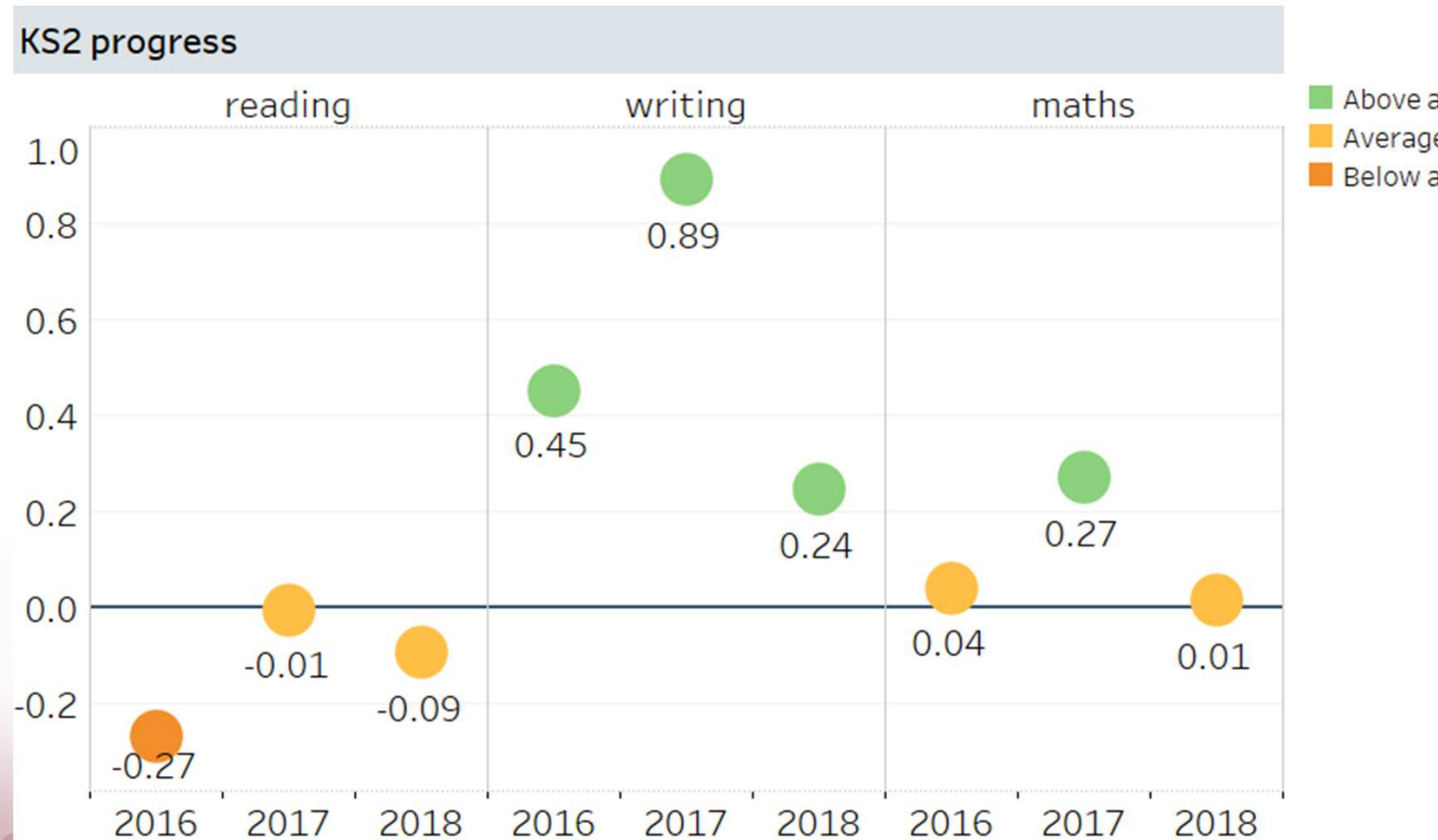


KS2 progress headlines

Progress data is still provisional at this point.

Progress in reading and maths is in line with expectations i.e. pupils are making expected progress in these subjects.

Progress in writing is above expectations – pupils make better than expected progress in writing between KS1 and KS2.



Primary national ranks - 2018

EYFS ranks available late October

KS2 progress ranks available in December

KS2 ranks may change – based on provisional data currently

	National	Core Cities	Statistical Neighbours
Y1 Phonics	137/152 (+3)	5/8 (+2)	8/11 (+2)
KS1 reading EXS+	124/152 (-32)	3/8 (-2)	6/11 (-3)
KS1 writing EXS+	98/152 (-21)	2/8 (0)	3/11 (0)
KS1 maths EXS+	106/152 (-45)	3/8 (-2)	3/11 (0)
KS2 combined EXS+	101/152 (-9)	2/8 (+1)	4/11 (0)
KS2 reading EXS+	116 /152 (-2)	3/8 (0)	6/11 (-1)
KS2 writing EXS+	112/152 (-47)	3/8 (-1)	4/11 (-2)
KS2 maths EXS+	109/152 (-19)	3/8 (+1)	5/11 (-2)
KS2 EGPS EXS+	137/152 (-12)	3/8 (-1)	5/11 (-2)

Context – Y11 cohort

- Smaller cohort than 2017
- % BME and EAL cohort gradually increasing
- Slightly lower % disadvantaged
- More mobile pupils (those who joined after the start of Y10 ~ 5%)
- More low attaining pupils and fewer middle attaining – overall average points score at Key Stage 2 is similar to 2017 cohort
- Similar attendance profile to 2017 Y11 pupils



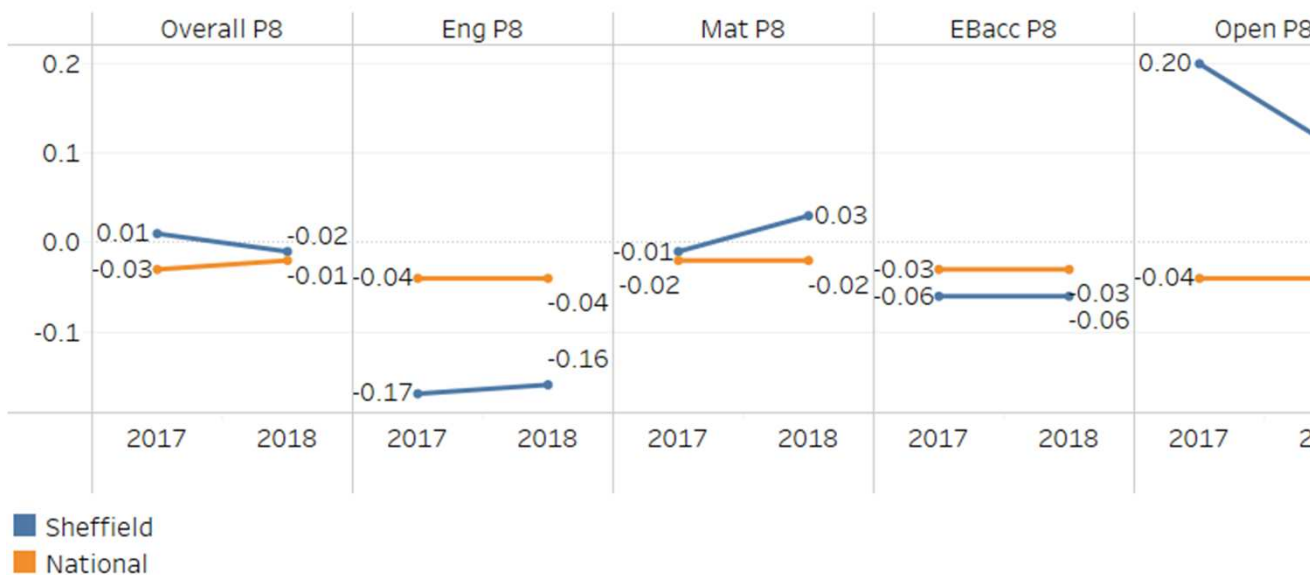
2018 Key Stage 4 – headlines

Progress 8 slightly lower than in 2017 but still above national.

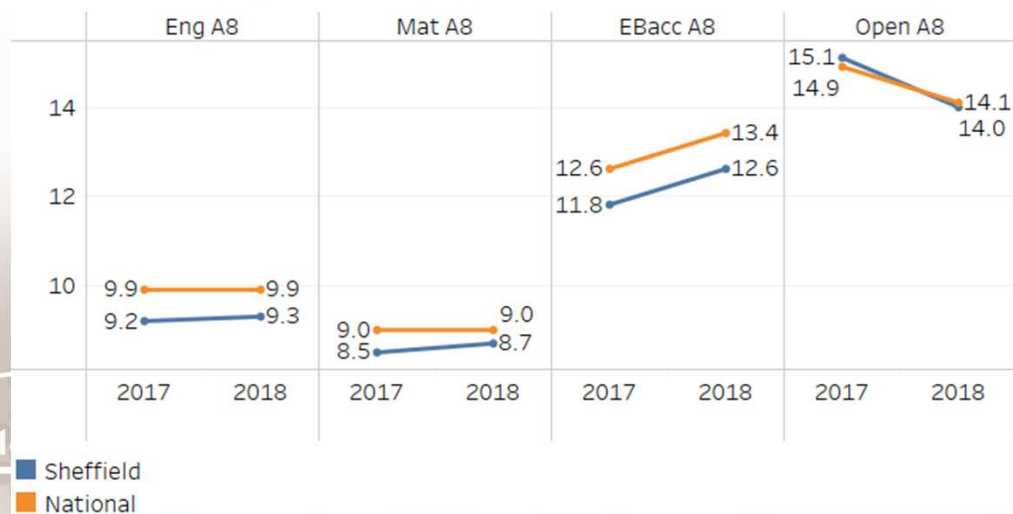
English and maths components of P8 improved, EBacc same as last year, open dropped due to qualification reforms.

Overall attainment 8 slightly lower than last year but each individual component has increased apart from open element.

Progress 8 components



Attainment 8 components



2018 Key Stage 4 – benchmarking

National ranks remain relatively stable at Key Stage 4.
Progress 8 still in top quartile and highest out of Core Cities.

	National	Core Cities	Statistical Neighbours
Attainment 8	106/152 (+4)	5/8 (-2)	6/11 (0)
Progress 8	62/152 (-5)	1/8 (+1)	4/11 (0)
P8 English	103/152 (+5)	4/8 (0)	5/11 (+3)
P8 maths	51/152 (+15)	1/8 (+1)	3/11 (0)
P8 EBacc	76/152 (+1)	3/8 (+1)	3/11 (+2)
P8 open	31 /152 (-8)	1/8 (+1)	4/11 (-1)
5+ English & maths	104/152 (-1)	5/8 (-1)	7/11 (-2)
4+ English & maths	119/152 (-4)	4/8 (-1)	6/11 (+1)
EBacc points	110/152	5/8	8/11

Key Stage 5

The average points per subject for all level 3 students is similar to last year (31.4) and close to the national average (31.6). Sheffield ranks 65 out of 152 for this measure.

The % of students achieving the highest grades at A-level (3 or more A* or A grade) remained at 13% whilst the national average for this figure dropped to 10%.

The % of students achieving AAB or above in facilitating subjects (A-levels accepted for entry to university) remained above the national average (16% compared to 13%). Sheffield ranks 26 out of 152 on this measure.

Full results are not yet available for students studying applied qualifications at level 3.



Report to Children, Young People and Family Support Scrutiny & Policy Development Committee

Report of: Jayne Ludlam – Executive Director of People Portfolio

Subject: Young People Services Review

Author of Report: Sam Martin, Head of Commissioning – Vulnerable People.
Sam.martin@sheffield.gov.uk

Summary:

This report sets out in detail the work of the Young People Services Review being conducted by the Leader of the Council. The Review is considering the range of support currently commissioned or delivered by the Council which supports young people who struggle to make a successful transition from their teenage years into early adulthood. The review will develop proposals for the future delivery of these services, potentially through a more joined up service model which should be more effective and streamlined and support better outcomes for young people.

Type of item: The report author should tick the appropriate box

Reviewing of existing policy	x
Informing the development of new policy	x
Statutory consultation	
Performance / budget monitoring report	
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	
Other	

The Scrutiny Committee is being asked to:

- Consider and discuss the report on the progress and findings of the Young Peoples Services Review.
- Provide comment and feedback on the work completed to date including the key outcomes, principles and potential delivery model.
- Identify any priority areas for the review group to consider further
- Make any other proposals or recommendations for consideration in the final review report. _____

Background Papers: None

Category of Report: OPEN

Report of the Executive Director of People Portfolio **Young People Services Review**

Purpose of the review

1. In July 2018 Cabinet agreed to establish a review of services to Vulnerable Young People, to be led by the Leader of the Council. The review is to fully examine the current provision of services to different groups of young people, look at current demand and needs for services and support, and explore potential for restructuring services or recommissioning the way in which services are provided. The review would consider how the Council meets its statutory duties in respect of young people especially those considered vulnerable.
2. The aims of the review are therefore:
 - To look at *what* we need, or want to do; what outcomes we want to improve; which services, functions and activities are likely to deliver those outcomes and how these different functions can be delivered in a more integrated way.
 - To look at *how we want to do it*; what delivery models are available to us, how can services be better integrated and preventative in approach and the pros and cons of different approaches to commissioning or delivery.
3. The rationale behind the need for re-examining young people's needs and services to support them is based on three key areas that we know from research are prevalent both locally and nationally.
4. Young people's needs are becoming a) more complex and b) more intertwined needing a more joined up response
5. We know that many young people are at risk of multiple poor outcomes and that many young people 'bounce around' services
6. We also know there are common risk factors which, if identified earlier, could allow us to intervene sooner before young people's needs escalate and require more intensive, higher cost interventions.

Background

7. The majority of young people in Sheffield progress through their teenage years into early adulthood without requiring support beyond their families, friends, and universal services such as school or their GP. However, for those that do need extra support, a range of services are in place to provide the practical and emotional support they need.

8. Sheffield City Council, South Yorkshire Police and the NHS in Sheffield provide a range of services for young people, including, but not limited to; community youth teams, housing and homelessness support, youth justice, care leavers support, drug and alcohol support, domestic and sexual abuse support, Child Sexual Exploitation, dedicated police officers in neighbourhood teams, mental health support, and employment, education, and skills support. A range of other support exists through voluntary, community and charitable organisations.
9. Pressure on these services continues to increase and significant government cuts have impacted on these services since 2010.
10. Young people have told us that they want to be able to be supported by one worker, someone they trust, for the duration of their time receiving support, and have highlighted the importance of having a voice in shaping the services that support them.
11. We know that young people tend to be subject to multiple vulnerabilities. For example, young people who are not in education, employment or training ('NEET') are 50% more likely to have a prescription for depression or anxiety than their peers, and 18% of young people in custody have special educational needs or disabilities, compared to 3% of pupils overall. While services for young people in Sheffield provide excellent support, delivered by a dedicated workforce, the way they are structured, commissioned and delivered does not reflect this complex nature of young people's needs, and is not always equipped to support around multiple areas of vulnerability.
12. While services seek to work together where possible, and there are good examples of them doing so, they are separately commissioned, contracted, and delivered by different organisations and parts of organisations, and as a result opportunities for joint working are limited. Services can be complex to navigate, and a young person may find themselves bouncing between numerous services if they have a number of different support needs. This is frustrating for the young people themselves as well as the dedicated workers within the services.
13. When young people move between services there is a need to make referrals, transfer information, and handover to a new support worker who may undertake a new assessment, meaning the young person may have to 'tell their story' all over again. This can lead to young people 'bouncing around the system' and struggling to access the right support at the right time. As a result, services are often unable to reach them until their support needs have become complex, which is unlikely to lead to them achieving the best outcomes possible.
14. We have an increasing understanding of the ways in which teenagers can be drawn into exploitative and dangerous relationships through peer group activity and influences of adults outside the family. This emerging approach

to 'contextual safeguarding' is being implemented through our strategies to tackle sexual exploitation, supporting young people who go missing, or those at risk of peer abuse or getting drawn into gang activity. The review is considering how these issues can be tackled much earlier and in a coordinated way. There has been a higher number of teenagers coming into the care system in the last few years (reflecting a national trend) and we know that outcomes for young people who come into care in their later teenage years are generally poor.

What is the Review intended to address or improve?

15. 2016 population estimates suggest that there are approximately 50,000 young people aged 13 – 19 living in Sheffield in any given year. Of these, around 3000 per year are in contact with one or more of; youth justice, community youth teams, drug and alcohol services, care leavers support, housing and homelessness support, Not in Education, Employment or Training (NEETs) support and other services which exist to support vulnerable young people. A further 1000 young people aged 8 – 12 and 20 – 25, are in contact with these same services, making a total of around 4000 young people who are supported by one or more of these services each year.
16. These are young people who face difficulties in achieving good outcomes; for example they are struggling at, or excluded from, school, are NEET or at risk of becoming NEET, are homeless or in insecure housing, may be getting involved in crime or anti-social behaviour, and often have poor mental health and wellbeing. Our ambition for these young people is for them to receive the support they need to achieve positive outcomes, and to go on to have happy, healthy, and successful lives.

Why is this issue important to public services in Sheffield?

17. The support we provide to young people, particularly young people identified as facing difficulties in achieving good outcomes, is crucial to setting them up for happy, healthy and fulfilled lives.

Process of the review

18. From consultation with workers, young people and providers, as well as from data held, there are some clear needs emerging:-

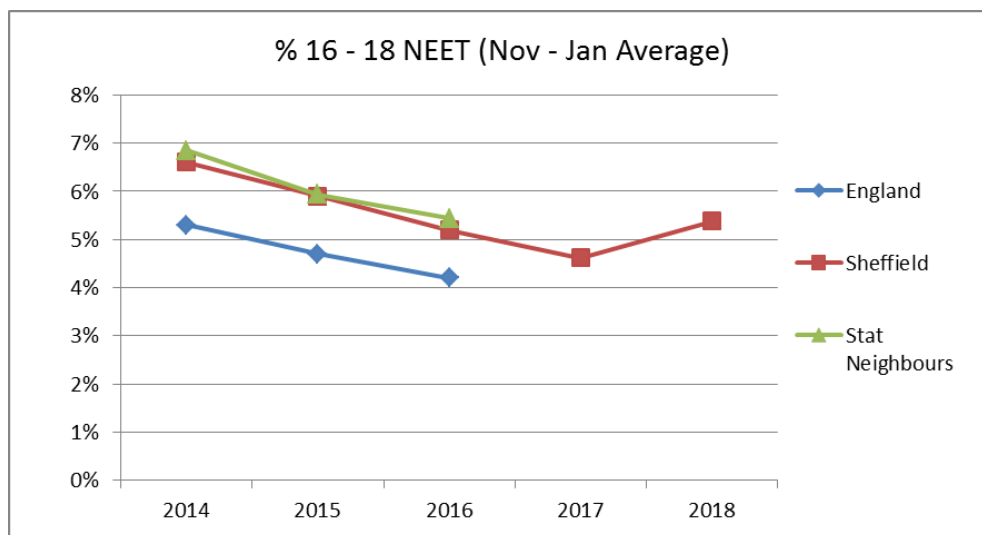
- family breakdowns with increased impact of poverty and benefits changes leading to an increased need for supported accommodation
 - Mental health issues, increased stress, anxiety, depression, not always at crisis level and often unsupported with a lack of lower level therapeutic interventions leaving many young people unsupported until they reach crisis intervention thresholds.
 - Poor attendance and progress in school; lowered attainment with a lack of opportunities for vocational / skills training at lower levels, further hampered by the impact of entry level requirements for post 16 opportunities
 - Poorer general and sexual health, involvement with drugs and alcohol needing earlier intervention
 - risky behaviour
 - Risk of sexual exploitation
 - Lack of affordable positive diversionary activity
19. Initially the review has focussed on determining what is in and out of scope, looking at the size of the cohort involved and the needs of young people, current provision and costs / budget lines and how the funding, if brought together, could be used in a different or better way to secure improved outcomes for particularly vulnerable young people.
20. Specific Services in the scope of the review
- Community Youth Teams
 - Targeted careers guidance/NEETs
 - Youth Prevention Work
 - Youth Justice Service
 - Care leavers support (inc Personal Advisors)
 - Young People's drug and alcohol support and treatment
 - Young people's housing related support (hostels and floating support)
 - Sexual Exploitation Service
 - Missing young people
21. However, the review acknowledges that there are a range of other services and support structures that help young people make a successful transition from their teenage years to adulthood, starting with family and friends, and universal services like schools. The Review is not looking in detail at these services but will be considering how to influence the development of these services for the benefit of all young people in Sheffield. This includes services like:
- Youth clubs, sports clubs, or after school activities
 - Youth involvement work like youth cabinet/youth voice
 - Duke of Edinburgh
 - Leisure services/after school clubs
 - School inclusion/PRU

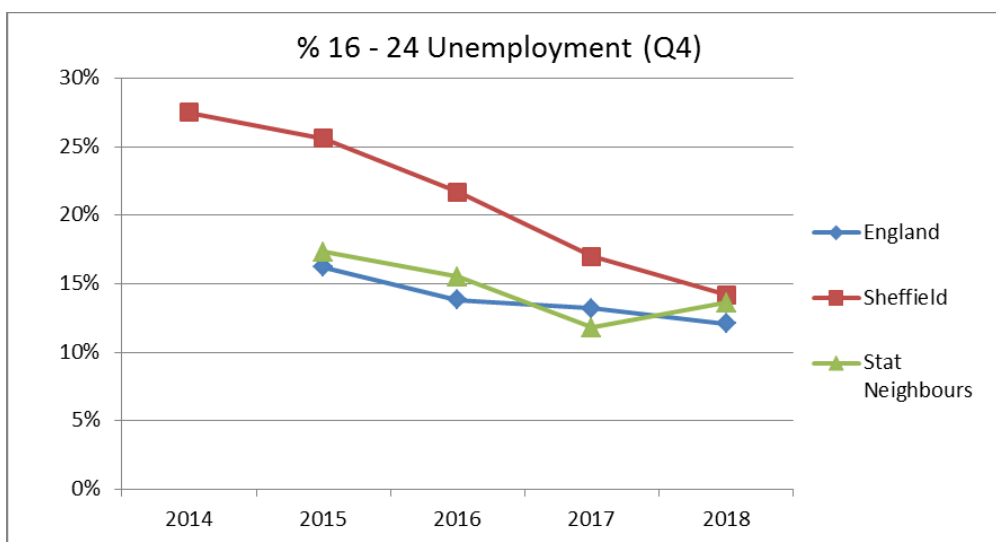
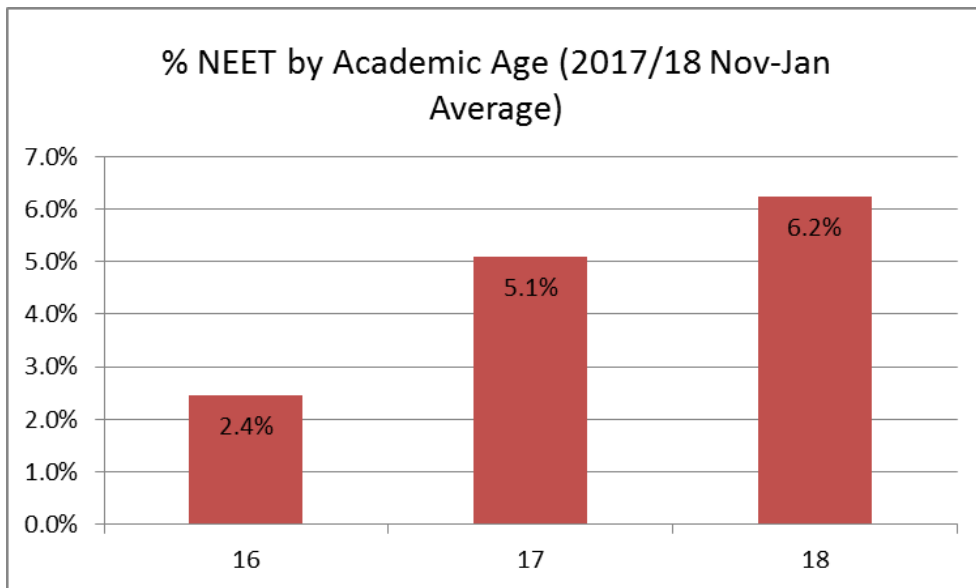
- SEND/EHC planning and special schools
- Universal careers advice and schools careers education
- Formal Post 16 training, education, employment, apprenticeships etc.

The Changing Needs of Young People

22. Societal changes have brought about changes in the needs of young people and increasingly they fall into multiple service areas when they need support. The review team have looked at a large range of data to determine whether our feelings about this had any basis in reality and where some further data collation and analysis was needed
23. Initially based on the Risk of NEET indicators (RoNI), additional indicators were added to provide a rounded view of young people with a focus on the current Y11 cohort. This provided detailed information for the last full academic year and tracking back for a further 3-5 years to see if there was any change from year to year on the nature and intensity of interventions they had received, or in the impact of any changing circumstances.
24. The Council collects, or has access to, data about certain outcomes for young people, and contributes to nationally collated datasets which allow for tracking of this data over time, and some comparison with other local authority areas and the country as a whole. The following tables set out some key areas of data relevant to the young people's review:

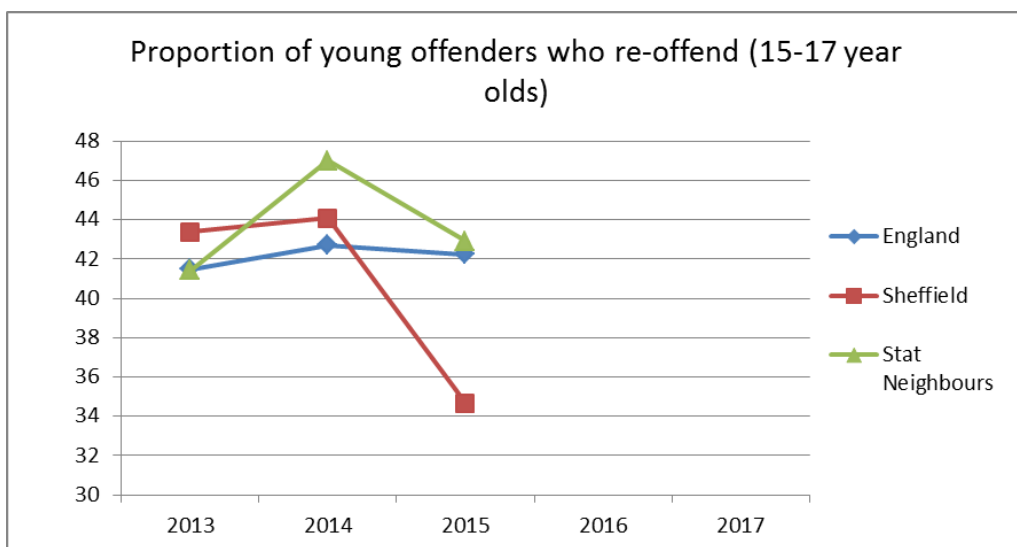
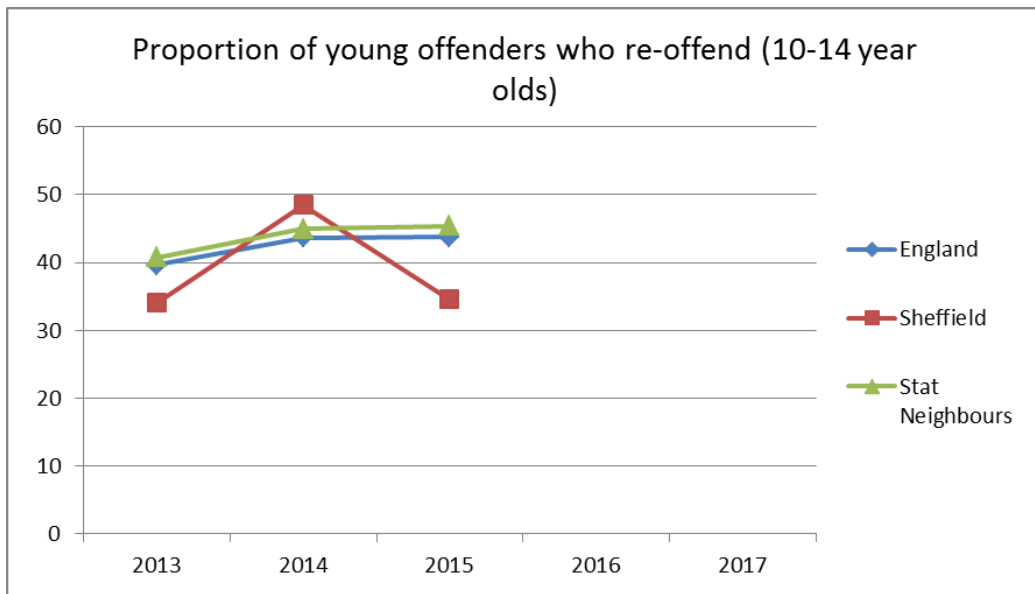
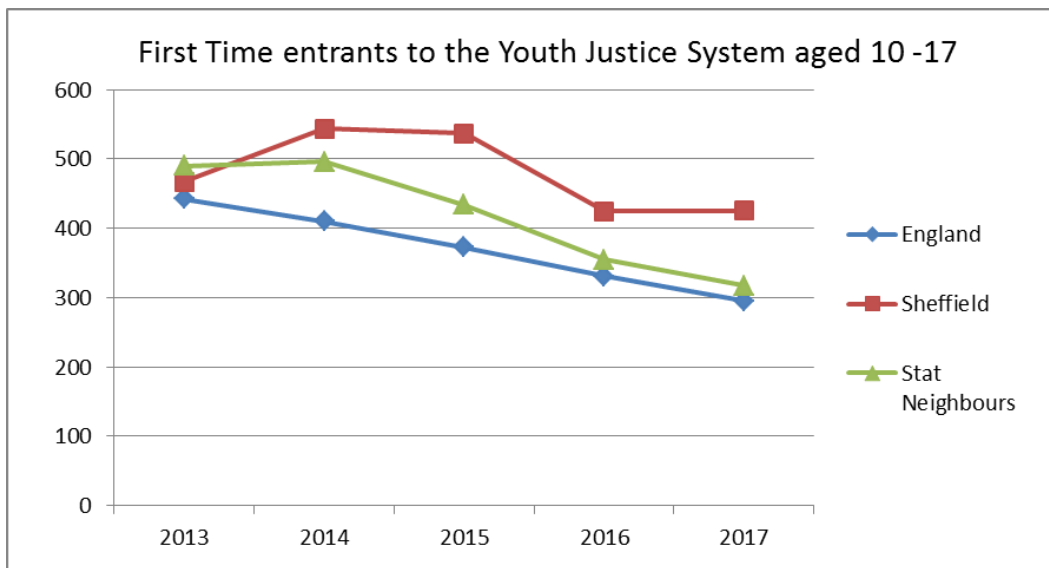
Education, Training and Employment

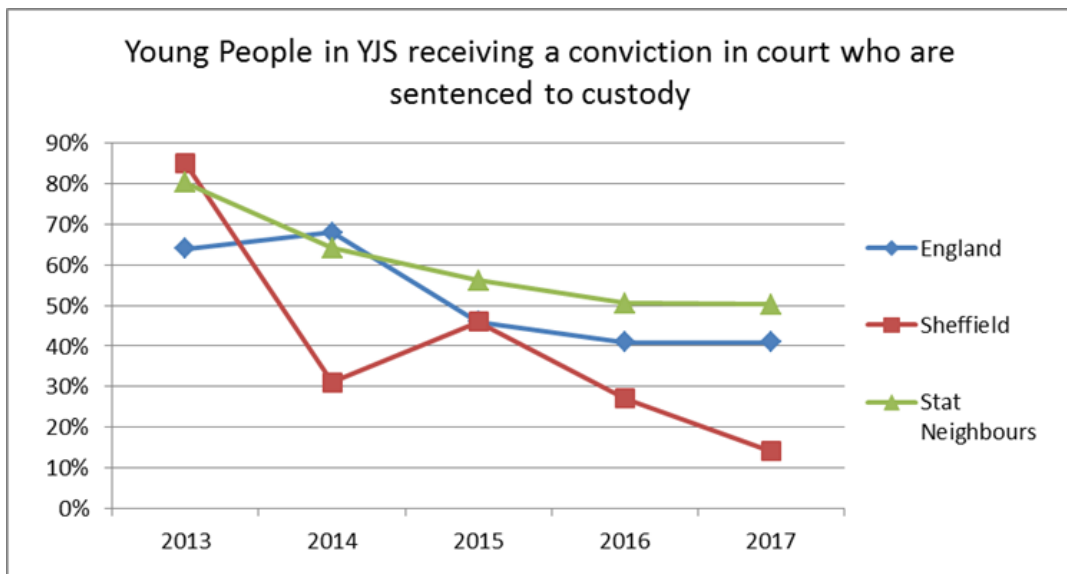




25. Broadly more young people are securing post 16 progression into education, training or employment, however, there are significant concerns that these Improvements may not be sustainable. Also although most young people secure a place at college or training, or an apprenticeship for Year 12 the numbers who subsequently drop out after Year 12 is a concern. There are also concerns about the type of job opportunities available to young people and whether these provide a sustainable career and development pathway.

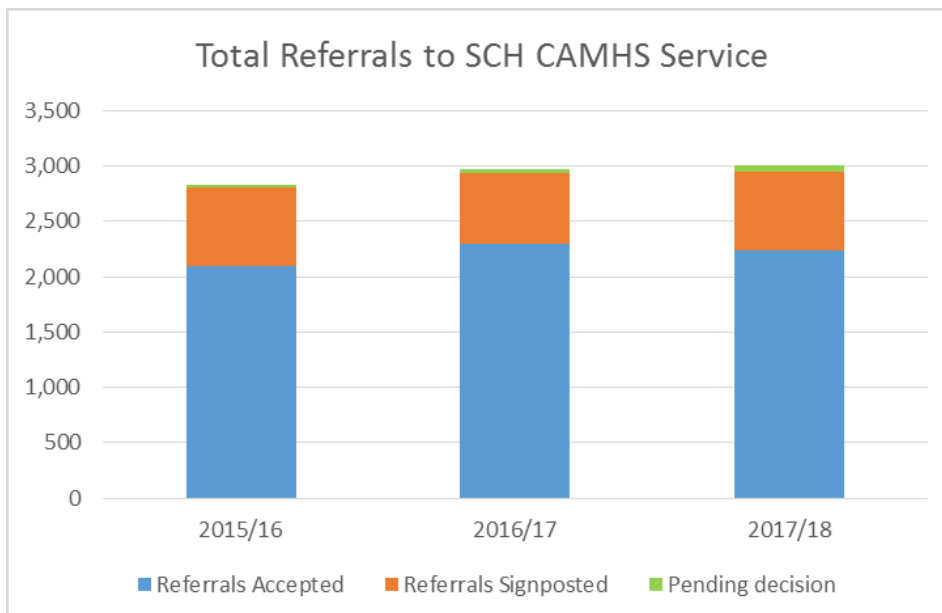
Crime

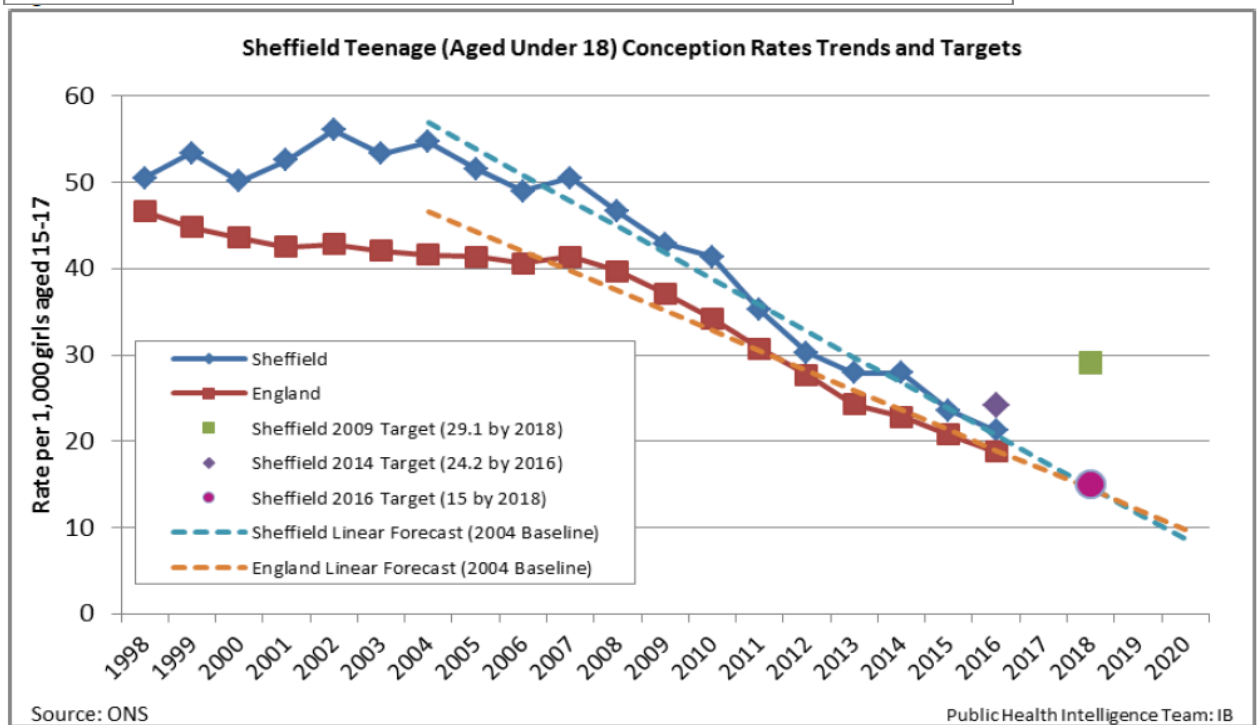
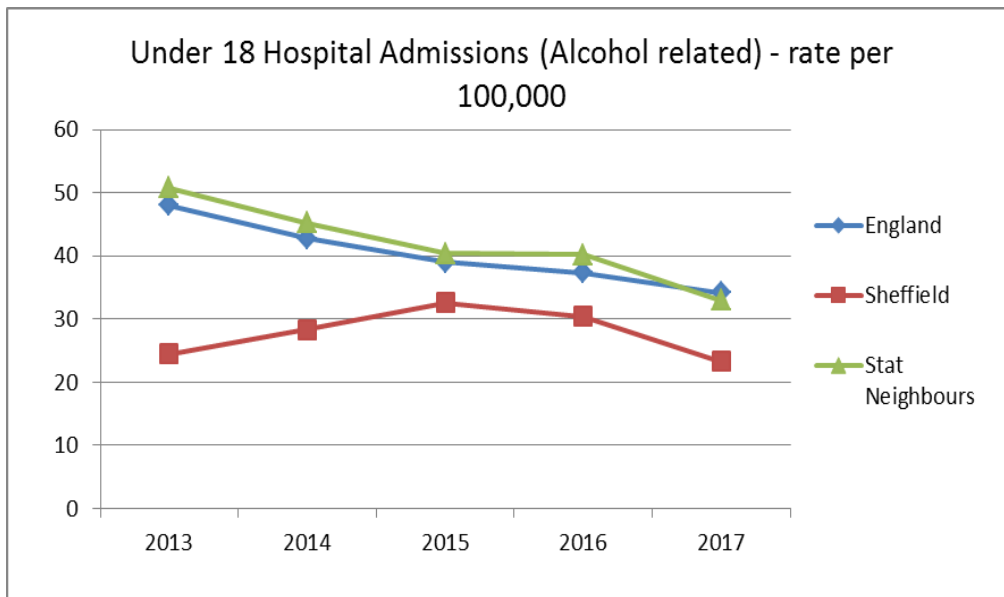




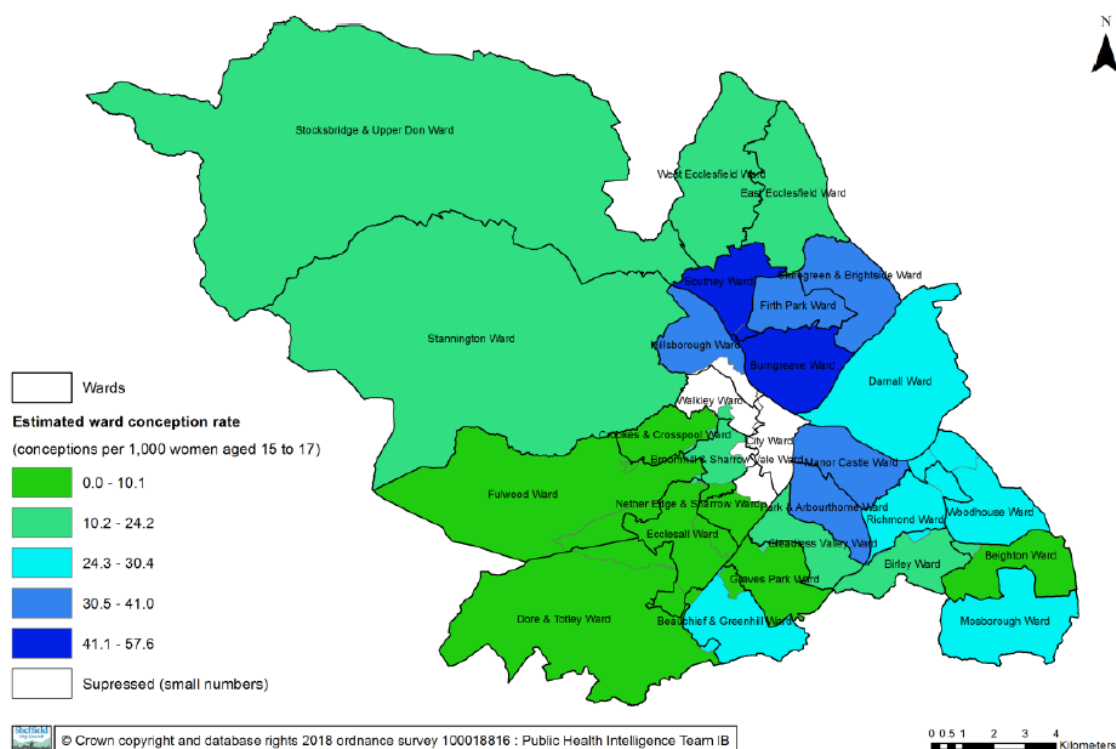
In summary, offending and reoffending rates have fallen broadly over the last 5 years but it is possible this gradual downward trend has halted. In terms of the offender cohort the numbers are relatively small so there can look like big changes year on year so it is more useful to look at overall trends. There are emerging concerns about violent crime and risks of gang involvement for young people

Health and Mental Health



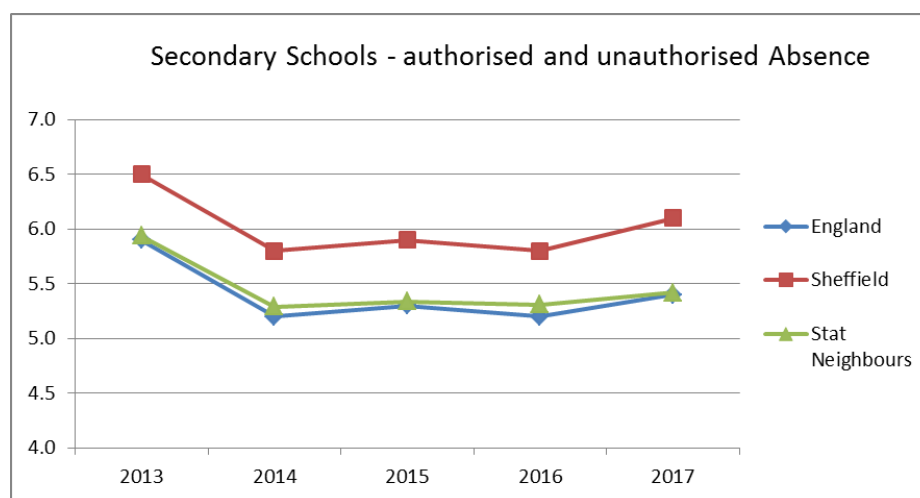


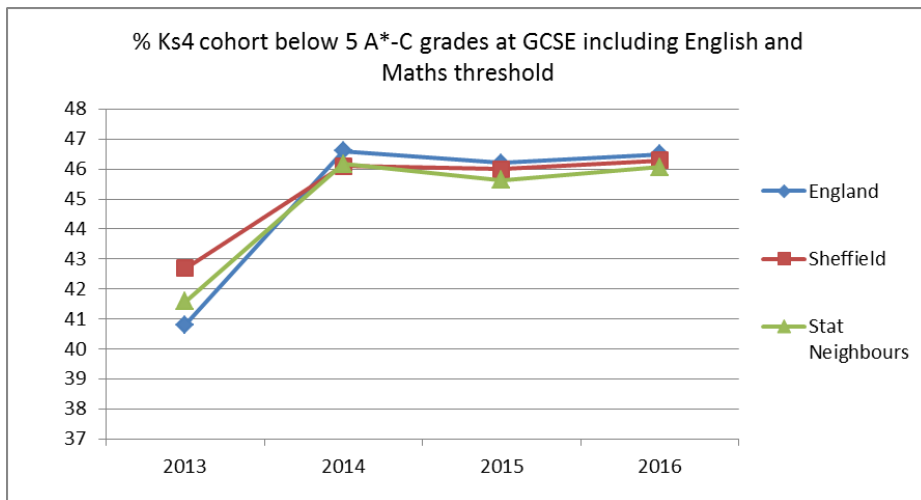
Under-18 Conceptions: ONS Ward Rates 2013-2015 (pre 2016 ward boundaries data, with new ward boundaries marked)



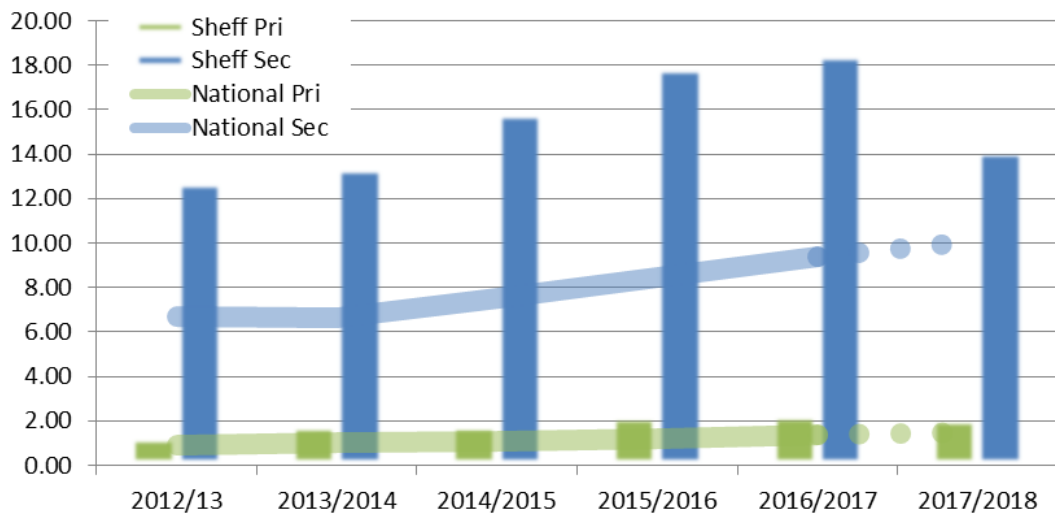
26. The above 2 charts show that over the last 10 years there has been a significant reduction in teen pregnancies in Sheffield, which reflects a similar national pattern, although Sheffield rates have closed the gap with the national rates over the same period. However, the bottom map shows that there is still a big disparity in teen conception rates across different areas of the city.

School Engagement

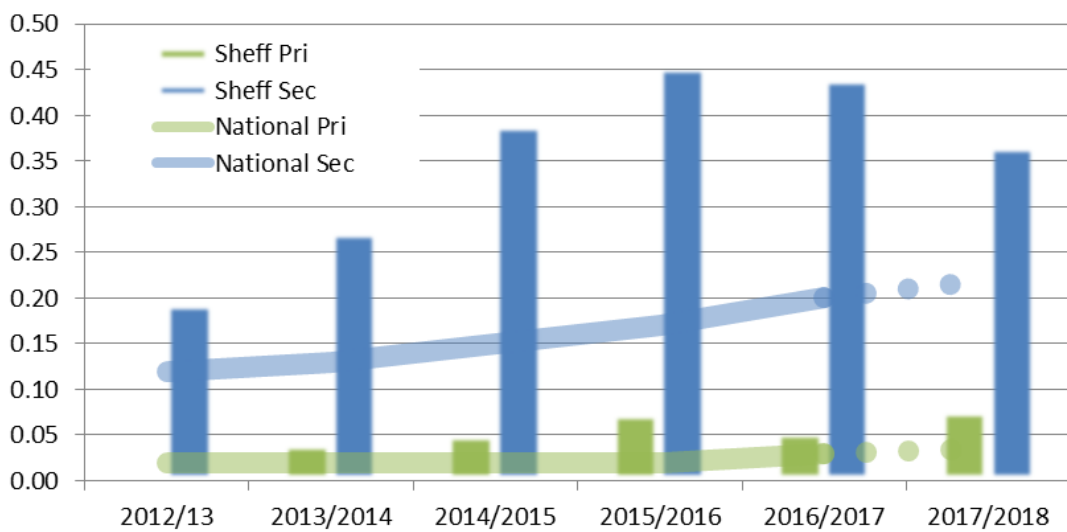




Fixed Term School Exclusion Rates



Permanent Exclusion Rates



27. School engagement (as indicated by absence and exclusion rates) remain a challenge, although some improvements have been made in the last school year to exclusion rates.

Service Data

28. The review has also looked at a range of other data relevant to the needs of young people about the uptake and contact with different services.

29. Attainment/progression

- Low attainment at 16 – 46% (around 2500 young people) didn't achieve 5 A-C GCSEs in 2016/17
- NEET at 16, 17, 18 – 1663 young people were NEET at some point in 2016/17

30. 'Lifelong barriers'

- SEND
- numbers with EHC plan 11-25 - 1882
- Numbers with 'school action/myplan?' – 3822 (post 16 numbers underestimated though)
- Numbers of SEND, excluding social/emotional/behavioural? – 1076 (18% of total)
- Mental health conditions/treatment – c 3000 CAMHS (any age) referrals per year
- Drug and alcohol treatment – 101 structured treatment cases the young people's substance misuse service in 2017/18., 126 brief interventions.

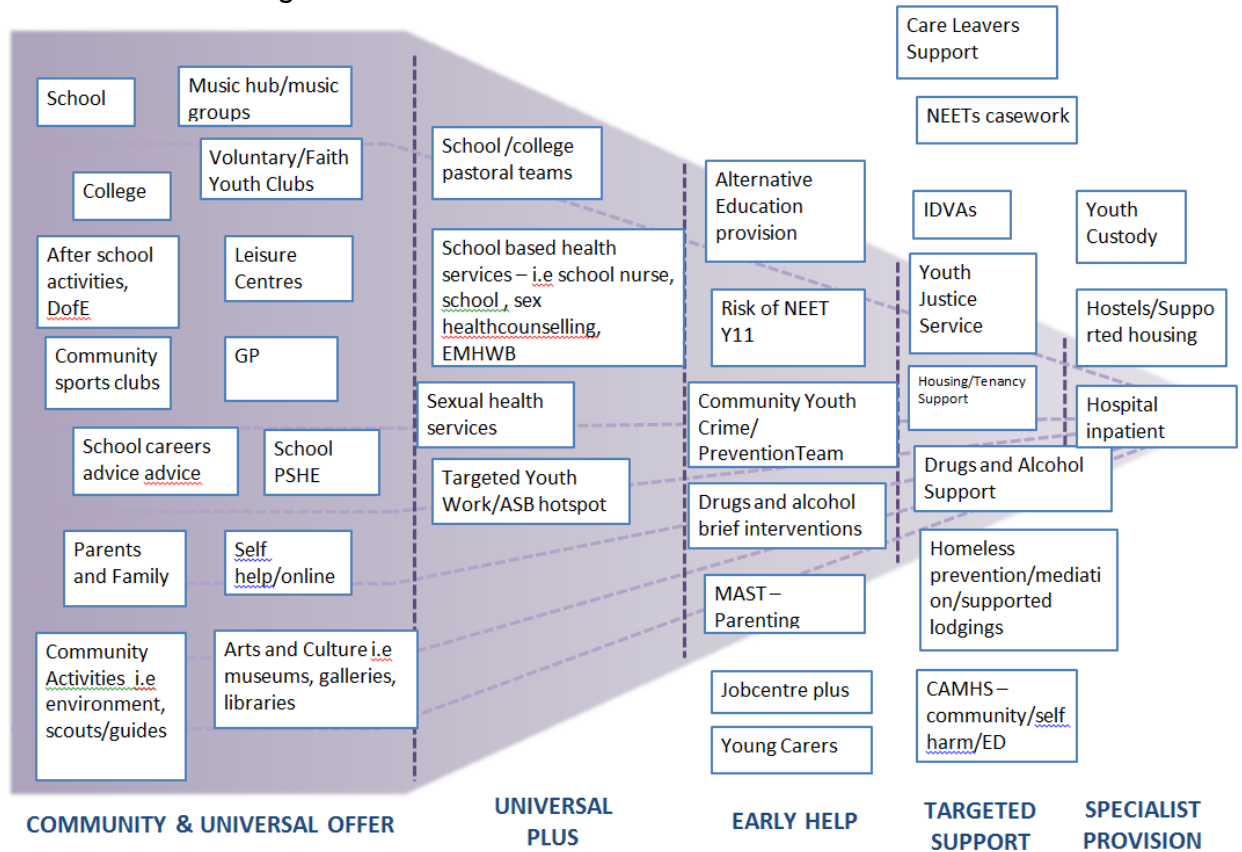
31. Social/individual

- Numbers in households affected by domestic violence – 17,292 estimated children in Sheffield who have a female parent who has been a victim of domestic abuse (no age breakdown).
- An estimated 1,900 young people aged 16 to 19 years (1,660 of these are female) in Sheffield have been a victim of sexual assault in the last 12 months (Sheffield Domestic Abuse Strategy).
- Numbers in households affected by family/parental drug or alcohol use – estimated 500 adults in drug or alcohol treatment are parents who live with their children.(we don't know how many children or what age)
- Young people involved in crime. 208 young offenders supported by Youth Justice service in 2016/17, 798 young people at risk of crime supported by Community Youth Team prevention service.
- Young carers – 128 supported by the Sheffield Young Carers Service (estimated 7000 young people have some caring responsibilities in the city.)

- Homeless, and living in supported housing – 708 young people presented as homeless or accessed supported housing.
 - Care Leavers: estimated 752 young people aged 16-25 who are currently in care or have been previously, and therefore entitled to support if they want it. 441 young people are currently accessing support from a Personal Advisor.
 - Child in need - 30% 10-15 yr old, 12% 16+
 - Child protection - 176 10-15 yr olds (35%), 125 16+ (25%)
 - Sexual Exploitation – 141 high need referrals to CSE Team in 2016/17
 - We have also undertaken work to look at how different vulnerabilities 'overlap', in other words where young people are subject to more than one vulnerability factor at the same time, or engaged with more than one service.
32. The review has looked at work that has been undertaken attempting to match data from council services to see where young people appear on the caseloads of different services – to understand how vulnerabilities might overlap.
33. An example of this work looked at Young people (16-19) in supported housing in 2015– there were 455 young people in these services, of these:
- 121 (26%) were in Inclusion Centre, Special school or hospital/home education at year 11. 25 had been permanently excluded from school.
 - 210 were NEET when they went into their supported housing place.
34. A further example- looking at the Y10 cohort in 2017
- There were 5282 young people in the whole year group
 - Of these 31 had youth justice service involvement (i.e. were convicted of an offence). Of those:
 - 11 were/had been permanently excluded
 - 8 more had previous fixed term exclusions (mostly more than 5 each, one had 15).
 - 20 had school attendance below 85%
 - 14 had had a social care referral in the past, 20 had previous MAST involvement
35. The review has considered the kinds of factors that might be present in a child's early life which are strong indicators of difficulties in their teenage years. The emerging work in the public health sphere on *adverse childhood experiences* makes a useful contribution to this thinking. Young people in homeless services, or who are NEET, or involved in the criminal justice system are much more likely to have experienced early family life affected by domestic abuse, neglect, substance misuse or parental mental health issues. They are more likely to have had difficulties with school engagement in school. This suggests that we could take a more preventative approach by focusing support to younger teenagers who are showing early signs of these emerging issues, rather than intervening later in their teenagers years in response to a 'crisis' like becoming homeless.

Detail of services currently delivered

36. Young people get support from a wide range of services as they go through their teenage years, ranging from universal services which are available to everybody, through to very specialist services which are used by a small number of young people. As part of the review we have attempted to map these services using the framework below:



37. The categorisation of services is not an exact science, but the framework broadly helps understand the broad range of potential support available for young people. For the purposes of the review it has been acknowledged that the services towards the left of the framework (i.e the more 'universal' provision) are ones the council can have influence over but has less direct control or delivery of, whilst services towards the right are more likely to be directly delivered, resourced or commissioned by the council (or other partners like the NHS).
38. An important principle emerging from the review so far, is that whilst the review is focusing particularly on those services where the council has a direct delivery or resourcing role, it is essential that any future plans take into account, and influence, the full range of provision across the city that helps young people. There are different ways the council can do this – by developing partnership (with schools and colleges for example) or linking to wider strategies (for example School Inclusion).

Specific Services for Vulnerable Young People

39. The following services have been profiled in more detail, summaries of which are shown here.
40. **Care Leavers** : currently delivered by Sheffield City Council – statutory service. 22 staff involved, all employed by SCC. Annual budget: total £1.7m. Cohort size (based on last full year's data) 752 who can access support if they want, of which 441 are allocated to a Personal Adviser. The care leaver's service provides the following support and interventions:
- Allocation of Person Advisors as per statutory requirements for care leavers aged 16 to 25.
 - Completion and implementation of Pathway Plans for care leavers aged 16 to 25.
 - Keeping in touch with care leavers, monitoring progress and wellbeing, and ensures they are aware of the local offer and their entitlements to services and support.
 - Supporting care leavers in finding and maintaining education, training and employment.
 - Supporting care leavers to access and maintain suitable accommodation on leaving care.
 - Supporting care leavers in developing independent living skills, including budgeting and financial management.
 - Supporting care leavers in accessing health and wellbeing services and coping with previous adverse experiences.
 - Acting as advocates for care leavers, recognising the particular challenges they face and corporate parenting responsibilities.
41. **NEET support:** (Not in education, employment, training). Current provider - Sheffield Futures: current funder - Sheffield City Council; commissioned service. Annual budget - c.£800,000 (part of block youth contract so not exact). Cohort size 1663 young people were NEET during 2016-17; some may have resolved this themselves, most will have needed support, some light touch, some intensive. The service proactively identifies, and offers support to, those who are NEET or at risk of becoming NEET. It includes:
- A duty service consisting of a city centre drop in service for advice/signposting/referral; vacancy and recruitment, and 'surgeries' in outlying areas.
 - A vacancy service to inform young people about training and employment opportunities, and volunteering opportunities, and provide support to those wishing to apply.

- Follow up and support for young people leaving Y11, 6th Form, College, or other provision who are at risk of NEET, and those who are Not Known, to support them in moving into appropriate training, education or employment.
 - Provision of direct 1:1 progression support interventions to all relevant young people who become NEET and who cannot be moved on quickly through the duty and tracking service, or those who are identified in Year 11 as being at risk of becoming NEET in Year 12.
42. **Community Youth teams** Current provider - Sheffield Futures/Council, current funder - Sheffield City Council – service Staff – 25.8 FTE; Annual budget - £1m. Community Youth Teams (CYTs) support young people aged 8-19 who need extra support to help them make the most of their lives. CYTs aim to steer young people away from crime and anti-social behaviour, helping them to stay in school and post-16 education, work or training.
43. CYTs try to help young people make the right choices and avoid behaviour that could harm them and their communities, such as drug or alcohol misuse, sexual exploitation or teenage pregnancy.
44. CYTs also work with young people to build self-belief and confidence and make sure they have all the skills and information they need to cope with the ups and downs of life. This is done by providing 1-1 support, group work programmes, and outreach work.
45. CYT workers attend regular meetings with other agencies such as schools, community groups, housing, children's homes and police to make sure they are working together to support local young people where they need it, in their community.
46. **Housing and Homelessness support:** current provider – a range of providers of accommodation and support / advice. Current funder: Sheffield City Council. Annual budget: £1.8m. Cohort size – 708 young people presented as homeless or accessed supported housing in 2016-17. Many more accessed advice and guidance on housing and tenancy related issues.
47. Provision includes the following: Hostel provision, Night-stop and support lodging models of delivery. There is also specialist accommodation for young women, young parents, and victims of sexual/domestic abuse and exploitation. Assessment units for young people are homeless and have not yet had an assessment; trainer flats.
48. Ambitions for the future provision of this type of support include:
- No young person under 21 and no care leaver under the 25 or young person requiring age appropriate support should be placed in adult provision.
 - Young people have a choice of housing and support providers.

- Emergency housing support takes into account the emotional health of service users.
 - Service users are supported to understand the costs/practicalities of a tenancy.
 - All staff are trained in trauma informed approaches, knowledge of landlord/tenant law, housing benefit, housing policy and practice, and income/benefits advice.
49. **Youth Justice Service.** Current provider – multi-agency team made up of representatives from four statutory partners. Current funders - Sheffield City Council. Clinical Commissioning Group and Office of the Police Crime Commissioner. Number of staff – 30, working alongside other staff from the voluntary sector. Annual budget £2.3m. Cohort size- 208 young people were supported by the team in 2016-17.
50. The YJS identifies the needs of each young person using a standardised national assessment. This enables the YJS to identify the specific risk factors and problems that lead both to a young person being at risk of engaging in offending behaviour, as well as measuring the risk they pose to others in the community. They can then identify suitable programmes to address the needs of each individual young person with the intention of prevention any further offending.
51. YJS teams also provide additional services:
- Victim awareness work
 - Reparation hours to benefit the community /
 - Help around education, training and employment.
 - Access to mental health, drug and alcohol services.
 - Work in groups or 1:1 looking at offending behaviours and exploring consequences.
 - Working with a Support Worker to explore leisure activities.
 - Work to raise awareness of the dangers of carrying weapons
 - Working with Remedi – Restorative Justice
52. **Child Sexual Exploitation.** Current provider – Sheffield Futures. Current funder – Sheffield City Council, Clinical Commissioning Group, South Yorkshire Police. Annual budget (difficult to aggregate exactly because of multi-agency setup – no single budget)- £500,000. Cohort size – 141 young people were referred to the CSE team in 2016-17.
53. The service works with children and young people experiencing or who are at risk of sexual exploitation who are age 18 and under, and some over 18s dependent on need:
- A multi-agency team comprised of Social Workers, Youth Workers, Police Officers, a Family Support Worker, CSE Manager, CSE Education Officer and NHS Nurse.

- Works at all levels of risk from serious child protection to early prevention work - The prevention arm of the service is supported by multi agency Community Youth Teams (CYT's) which undertake low to medium risk case work and group work, once the service has identified the level of risk and vulnerability. High to medium cases remain in the service.
 - The service promotes a city wide responsibility to protecting vulnerable young people from exploitation.
 - The service has a training function, and supports the Sheffield Safeguarding Children Board to deliver multi agency training across the city, as well as group work with young people in schools and information events for parents/carers and professionals.
54. **Sexual health.** Current provider – commissioned jointly through Sheffield Teaching Hospitals Foundation trust, GP surgeries, pharmacies and Voluntary organisations. Current funder & lead commissioners are Sheffield City Council and the NHS.
55. If services are integrated, sexual health workers could provide support as part of the service. This will take place as part of existing contracts; no budget from the sexual health service will be included.
56. Services offered will include:
- Short interventions and advice on sexual health & relationships.
 - Provision of Level 1 services; offer of STI screening kits and condoms.
 - Delivery of education based programmes to support the introduction of compulsory sex and relationship education.
 - Communications / campaigns – provision of information about sexual health and accessibility of services.
 - All services proactively identify young people who are vulnerable and in need of support to manage their sexual health, and routinely initiate conversations with young people about sexual health and relationships before the point of needing a service.
 - Referrals to specialist services are fast tracked, especially for emergency contraception / termination of pregnancy
 - Training the young people's workforce to increase capacity; could include a peer led programme
57. **Mental health.** Note that there is additional provision through a number of Voluntary sector organisations for counselling, therapeutic activities and 1-1 and group support in schools.
- Commissioned activity – provider is Sheffield Futures; funder the NHS.
 - A YIACS (Youth Information, Advice and Counselling Service) – 'Door 43' – is currently provided by Sheffield Futures:
 - Provides support around emotional and mental health and wellbeing and sexual health.
 - Staffed by a multi-agency team, including youth workers, counsellors, substance misuse workers, and sexual health workers.

- Young people can either be referred, or drop into the service.
58. Support offered includes:
- Drop in service for low level support for young people aged 13-25years who would like someone to talk to (not suitable for young people who are in crisis and/or need medical treatment).
 - Information, advice, guidance and signposting to other services.
 - 'Open doors' sexual health information and advice.
 - Practical support, and supported referrals to other services.
 - Access to a weekly wellbeing café, run at Star House.

Summary of the Staff and Provider Engagement Events

59. As part of the leader's Review of Young People's Services three consultative workshops were held in September 2018, one for Sheffield City Council employed in delivering and managing in-scope services and two for organisations that were providers of services to the Council, or had interest in potential opportunities that might arise through commissioning or partnering.

Attendance

60. 33 staff attended the first workshop; 108 people from 81 organisations registered and 94 from 70 organisations actually attended the two provider events.

Methodology

61. Each workshop consisted of a presentation outlining the purpose of the review and the aims of the workshop, information on the reasons why the review was necessary, the complexity of young people's needs and service demands, and the current climate for delivery, with examples from two different services. In addition, the session would be used to explore opinions and ideas from attendees:
- To look at *what* we need, or want to do...
 - a. What outcomes we want to improve
 - b. Which services, functions and activities will deliver those outcomes.
 - c. Which staff groups
 - And *how we want to do it*...
 - a. What delivery models are available to us
 - b. How can services be better integrated and preventative in approach?
 - c. What are the pros and cons of different approaches
62. Two round table discussions to structure this were delivered with written feedback submitted from each group. The following is a summary of key points.

What kinds of issues do young people face today and how is this changing?

63. The key concerns here were increasing pressure on young people starting at earlier ages, increasing need for lower level mental health support especially for depression, anxiety disorders and self-harm, earlier engagement with illicit drugs and alcohol, earlier criminalisation of behaviour, poor educational experiences and progression opportunities, lack of basic life skills such as handling money or budgeting, cooking, personal hygiene and the responsibilities of everyday life

What kinds of services do you deliver currently for young people?

64. Statutory services were well represented, including Care leavers, NEET services, Youth Justice, Housing advice and provision for 16+, Community youth teams multi-agency support, Social care. Non-statutory included restorative justice, youth clubs and positive activities, crime prevention, substance misuse and staff training provision. Common work occurred across a wide range of providers in “softer skills” areas such as: building personal skills, relationships and personal development, building self-esteem and resilience, emotional well-being.

Is there anything that works but could be improved?

65. The key responses focused around earlier identification processes so that services could be engaged at earlier stages avoiding crisis interventions. Closer links between VCS and statutory services with a shared strategy; shared referral and assessment processes; transitions from service to service and children’s to adults need to be improved. In addition: leaving care and looked after children – makes more sense for them to be a single service to ease transitions from care. The lack of suitable safe and young people centred spaces around the city was cited as one reason services were moving to the centre which could make access difficult for many young people.

66. Is there anything we need to stop doing as it isn’t effective?

67. Key elements here included: placing of young people into their own flat until such time as they are ready for it, and know how to manage their tenancy, budget and have some life-skills; duplication of effort in initial assessments, with each service re-assessing the same young person as they access them, causing them to have to tell their story multiple times; lack of resource for preventative work. Change or improvement to environments for delivery of young people’s mental health services was also required.

What new ideas could we be taking on board?

68. The main responses centred around integration and partnership - Care / health / police / education all working together; an integrated partnership with a joined up approach between services; strategic integration with commissioners and national funding bodies to align services and funding. Better integration of universal and targeted specialist support services with shared access to effective information, data and statistics. Potential models such as the CiC in Scunthorpe.
69. Additional questions discussed were:
- What do you see as the pros and cons of a more integrated service models – say a single Vulnerable Young People Service?
 - What are the similarities and differences between the current work and functions of different services (for example, what assessment tools are used, how different services measure success?)
 - What do you think are the core qualities, skills, expertise, that staff working with vulnerable young people should have?
 - What are the pros and cons of a keyworker type model in future service delivery?
 - What additional new functions could any new service model include that would help deliver positive outcomes for young people? (more mental health support for example?)
 - What else is out there that we could look at or learn from?
70. Similar ideas and suggestions came forwards as in the first set of questions on a more specific service-based context, but with greatest discussion around the role, remit and benefits of a key worker model, about which the respondents were divided. A strong trend was the need for better staff training, across council staff and providers and also staff in schools. The need for schools to play a stronger part in the solutions was also strongly expressed.

Summary of the Young People's Feedback through last year's consultation

71. Consultation process
- The consultation was made available in different ways:
 - Online, using the SCC CitizenSpace site
 - By email or hard copy on request or download from CitizenSpace.
 - Through face to face consultations in group settings
 - Face to face meetings were held with:
 - The VCS Social Leadership Network
 - 14-19 training providers
 - The Youth Cabinet

- 6 Youth clubs run via Sheffield Futures
 - Stocksbridge, All Saints, Greenhill Bradway, Tinsley, Umix, Com.Unity
72. Presentations were also made to key groups within the Council including Scrutiny.
73. Questions were asked about seven key areas:
- A strategic vision for young people's services
 - An integrated strategic partnership with potential for joint commissioning and outcomes based service delivery
 - An integrated vulnerable young people's service, in the same type of model as the current Community Youth Teams
 - The use of a One Stop Shop
 - Young People's Voice
 - Enrichment and positive activities
 - Successful young people strand for SEND

Consultation responses

74. 144 responses were received in total, of which 60% were from young people within the project age group of under 25; 23% of the total numbers were from young people aged under 15.

Key findings of the consultation

75. Vision.
- Broadly supported
 - Covered most things important to young people
 - However – a broader strategic vision for the city is needed
 - Strategy should be developed in collaboration with a wide range of partners, especially young people
76. Partnership.
- Broadly supported the concept of a new strategic partnership to collaborate effectively across sectors to support young people.
 - Young people made really helpful suggestions about the kinds of qualities a good partnership would need
77. Community Youth Teams/vulnerable young people service
- Concern expressed by CYT staff about potential TUPE.
 - They felt that a service that did not employ council staff would not be as safe and accountable as a council run service.
 - Recognised that in Sheffield we have already, for the last 15 years, had youth services delivered by an external charity
 - Age range for more intensive support- either start earlier, age 8-11 or continuing it into young adulthood – 19-25.
 - The young people's service should be focused on helping young people make a successful transition to young adulthood.

78. One Stop Shop.
- Broadly welcomed by young people and other respondents.
 - Young people in the more outlying areas of Sheffield felt that, although one central point was effective, for many the travel to the centre is difficult, and cost could be a barrier.
 - There could be a localised place for initial referral and signposting..
79. Young People's Voice.
- Agreed the need to take account of what young people say and the importance of having regular connection with them.
 - Schools should be more engaged with the support on offer to young people.
 - Young people were also supportive of the idea of having a mentor, or keyworker to coordinate the support on offer.
 - A key area was in the transition from children's to adult services.
80. Enrichment fund.
- Concern about retention of youth clubs There was also a view that money could be invested in community based provision some of which could be more specialist, on a smaller scale and in a locality where there was a specific need.
 - Many desirable diversionary activities could not be afforded by the young people who need them.
81. Finally, particularly through our discussions with other service commissioners within the council and in other organisations like the Police and NHS, there was a clear interest in the potential to be more ambitious in the scope of the new service we might commission, to clearly bring together and join up services for homeless young people, care leavers, young offenders and young people at risk of gangs, sexual exploitation or drug and alcohol problems.

Youth services review: Current findings and agreed key principles

82. The Review has established that there are a range of functions or activities that vulnerable young people services should provide. These include functions which are part of the Council (and other partners) statutory duties, but a range of other functions which although not strictly statutory duties are nevertheless considered important for the city and young people of Sheffield.

Must dos (statutory duties)	Should Do's
<ul style="list-style-type: none"> • Support re-engagement with education or training <ul style="list-style-type: none"> • reducing exclusion and making successful post 16 transition • Help to find a job • Support young runaways • Preventing crime, supporting rehabilitation • Preventing homelessness through tenancy support and where necessary, short term accommodation 	<ul style="list-style-type: none"> • Supporting emotional health and wellbeing • Prevent family breakdown • Lifeskills- money management, problem solving, cooking/cleaning, independent travel, personal relationships • Diversionary activities – learning new skills, getting inspired • Support to reduce drug and/or alcohol issues • Preventing domestic and family violence • Reducing sexual exploitation, building healthy relationships • Preventing gang involvement and criminal exploitation

Outcomes

83. Looking at the range of different services currently offered to young people, it is clear that at their heart most of them share the same ambitions in terms of the overall outcomes they are seeking to achieve for young people. The review has therefore attempted to draw these outcomes into a broad framework that could act as the driver for any newly developed service design. In taking this approach the intention is to think strategically about what services are hoping to achieve rather than just what they have historically done. It should enable us to consider the overall support young people need to achieve all the outcomes (rather than just one) and help break down the traditional barriers between different services.
84. In delivering these functions our ambition would be to broadly support the following outcomes for young people:

Staying on at, or engaged with school, education or training	Better attendance Improved attainment/qualifications and	Reduced exclusions Post 16 progression /NEET
Reduced risky behaviours	Not offending Drug and alcohol use	Not behaving anti-socially
Social outcomes	Participating in public life Identify and belonging Wellbeing	Making a social/community contribution Community cohesion Quality family life and relationships
Health and Wellbeing	Positive mental health Improved health – obesity/overweight, smoking, drug s, sexual health	
Individual wellbeing and resilience	Confident Positive outlook Positive peer group Resourceful	Self belief, feeling 'in control of own destiny' Future aspirations Reduced bullying
Employment	Working or on positive path to employment	
Housing and environment	In a safe, secure and stable home Not a victim of crime, Supporting community/environment	

85. **Clear principles for any future delivery model** that have been examined and gained broad agreement within the review group are:
- Clear identification and 'referral' processes – getting to the right young people
 - Assessing risk factors and needs. One initial assessment to create a plan for each individual entering the service.
 - Clear organisational and management structure that reduces professional 'territoriality'. Reduced onward referral and 'hand off' between services.
 - Personalised approach - Empowering young people
 - Elements of diversionary/leisure activities alongside direct support
 - Element of family engagement and interventions
 - Clearly defined outcomes and impact assessment
 - Intensive in-depth support is more beneficial than occasional support over a period of time
 - Tackling issues at different levels at the same time *not* focusing on one risk at a time. Address the *root* of problems rather than just the presenting issue at a particular time.

Questions we have asked ourselves and suggested responses:

- How do we strategically influence wider services to improve the offer for young people?
- Schools (pastoral support, careers education and advice services, preventing exclusions, enrichment/after school activities, family engagement) *Suggest through our Inclusion Strategy, our Early Intervention and Prevention Strategy, and commission with Learn Sheffield.*

- Supporting families and communities – *wider conversations needed with other services and programmes*
 - Community Activities (sport, leisure, arts and culture, environment etc) *Suggest by developing our Enrichment Fund idea*
 - Economy – jobs, opportunities, housing. *By working with Employment and Skills, and Place (housing strategy).*
86. Meetings have taken place with a wide range of service leads, and information a workshops held with SCC staff within young people's service and two Provider events for those organisations who we currently have commissioning relationships and other organisations who may have an interest in working with us.

Commissioning and Delivery of any final model

87. In order to mobilise the implementation of any final new strategic model, the review will considering different financial and legal approaches. The review will consider a number of key factors:
- Is should enable us to deliver our key principle about joined up/seamless provision for young people.
 - our approach should be to shape, lead, direct the provision of all relevant services for young people in the city, not just those paid for by the local authority.
 - It should build productive partnerships It should maximise the potential to draw in other external resources (charitable, government) from the start and in the future
 - It needs to be flexible – to adapt to future challenges and priorities

Next Steps

88. The Review is planned to be completed and a report summarising the findings and recommendations is anticipated be taken to Cabinet in December, requesting Cabinet approval to implement the recommended approach with a view to a new service model being in place from September 2019.



Report to Children, Young People & Family Support Scrutiny & Policy Development Committee

Monday 5th November 2018

Report of: Policy & Improvement Officer

Subject: Work Programme 2018/19

Author of Report: Deborah Fellowes, Policy and Improvement Officer
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A draft Work Programme is attached at Appendix 1 for the Committee's consideration and discussion

The proposed work programme aims to focus on a small number of issues, in depth. This means the Committee will need to prioritise issues to be included on formal meeting agendas. In doing this, the Committee may wish to reflect on the prioritisation principles attached at Appendix 2, to ensure that scrutiny activity is focussed where it can add most value.

Where an issue is not appropriate for inclusion on a meeting agenda, but there is significant interest from Members, the Committee can choose to request a written briefing paper.

The Work Programme will remain a live document and will be brought to each Committee meeting. This version has been subject to some small changes. A new item has been included on the Learn Sheffield Peer Review.

A group has been established from this committee and the Healthy Communities and Adult Social Services Committee to scope the Mental Health review. Members from this Committee that have volunteered for the group are Cllrs Rooney, Johnson and Ross and Alison Warner.

The Scrutiny Committee is being asked to:

- Consider and discuss the committees Work Programme for 2018/19
- Agree the membership of the scoping group for the joint Mental Health review

Children, Young People & Family Support Scrutiny & Policy Development Committee

Draft Work Programme 2017-18

Chair: Cllr Mick Rooney

[Meeting Papers on SCC Website](#)

Vice Chair: Cllr Cliff Woodcraft

Meeting day/ time: Monday 10am – 1pm

Please note: the Work Programme is a live document and so is subject to change.

Topic	Reasons for selecting topic	Lead Officer/s	Agenda Item / Briefing paper
Monday 25th June 2018			
Word level contextual attainment and progress data	Further consideration of report submitted in March 2018, to be provided as background information for the new committee to inform their consideration of priority issues and the work programme	Kate Wilkinson, Service Manager - Performance & Analysis Service	Agenda Item
Update on Academisation – contextual information	Agreed with Cabinet Member as an introductory item for the new Committee	John Doyle, Director Business Strategy Pam Smith, Head of Primary & Targeted Intervention	Agenda Item
Draft Work Programme 2019-19, a report of the Policy & Improvement Officer	To consider and discuss the committees Work Programme for 2017/18.	Deborah Fellowes, Policy & Improvement Officer	Agenda Item

Monday 3rd September 2018			
Call in of Cabinet Member decision 26th July 2018 - Short breaks consultation; implementation phase			Call In
School Exclusions	To receive an update on the outcome of the review of alternative provision for excluded pupils, including stakeholder engagement; and data on exclusions by ward, ethnicity, as requested at Scrutiny September 2017	Joel Hardwick, Head of Commissioning, Inclusion & School Services	Agenda Item
Monday 5th November 2018			
Attainment 2017-18 – citywide attainment outcomes in schools & academies - headline results	To receive a report outlining headline attainment results. The Committee could then receive a final verified version of the report in March 2019 when validated data is available, this could include further analysis in terms of national data / comparators. Also report on the progress made with regard to reading, mathematics and phonics, as requested at Scrutiny March 2018	Pam Smith, Head of Primary & Targeted Intervention Kate Wilkinson, Service Manager - Performance & Analysis Service	Agenda Item

Consultation on the future commissioning and delivery of young people's services – Investing In Young People, a report of the Executive Director of People Portfolio	To receive a report on the proposals for youth services, during the consultation period and provide feedback / comment.	Sam Martin, Assistant Director - Lifelong Learning and Skills	Agenda Item
Changes to School funding and Capital Programme for schools	Both requested at meeting on 25/6/18	Mark Sheikh, Head of Service, Business Strategy (Capital and Funding Strategy) Tricia	Agenda Item
Monday 10th December 2018			
Children's Social Care Improvement and Recovery Plan	Progress update of the Improvement and Recovery Plan, setting out the statistical information to enable members to measure progress made, further details on the recruitment and retention package offered to Social Workers and clarification in terms of conversations with the user groups involved.	Carly Speechley, Director Children and Families	Agenda Item

<p>Sheffield Sexual Exploitation Service Annual Report</p>	<p>This report will give an update on the work of the Sexual Exploitation Service and partner agencies working to address child sexual exploitation, including current priorities and any challenges.</p>	<p>Jane Haywood, Chair of the Sheffield Safeguarding Children Board</p> <p>Victoria Horsefield, Assistant Director, Children and Families</p> <p>Janine Dalley, Senior Programme Manager for Targeted Service. Sheffield Futures</p>	<p>Agenda Item</p>
<p>Sheffield Children's Safeguarding Board Annual Report</p>	<p>This report will provide an update on the work of the Safeguarding Board, including current priorities and any challenges.</p>	<p>Jane Haywood, Chair of the Sheffield Safeguarding Children Board</p> <p>Carly Speechley, Director, Children and Families</p> <p>Victoria Horsefield, Assistant Director, Children and Families</p>	<p>Agenda Item</p>

Monday 7 th January 2019			
Special Educational Needs in Sheffield	To receive an update on the progress of the development and implementation of the Inclusion Strategy, specifically with regard to the conversion to EHC Plans	Joel Hardwick, Head of Commissioning, Inclusion & School Services	Agenda Item
Adoption Service Annual Report	To receive the annual report	TBC	Annual Report
Fostering Service Annual Report	To receive the annual report	TBC	Annual Report

Monday 11 th March 2019			
Sheffield's Emotional Wellbeing and Mental Health Transformation Programme, 12 month update	To receive a progress report from representatives of the partner organisations in respect of the areas identified at the Scrutiny meeting in March 2018, specifically regarding transition and waiting times (internal)	<p>Bethan Plant, Health Improvement Principal - Public Health Team</p> <p>Matthew Peers, Commissioning Manager – EWBMH, CCG</p> <p>Other attendees tbc</p>	Agenda Item
2017 Final Results: City Context and School Performance	To receive a further report on citywide attainment (following the report the committee receive in November 2018). This report will reflect validated data and can include further analysis in terms of national data / comparators.	<p>Jayne Ludlam, Executive Director of People Portfolio</p> <p>Pam Smith, Head of Primary & Targeted Intervention</p> <p>Kate Wilkinson, Service Manager - Performance & Analysis Service</p>	Agenda Item
Academies and Localities Priorities	Requested at meeting on 25/6/18	Pam Smith (replacement)	Agenda Item

Learn Sheffield Peer Review	Suggested by Stephen Betts and agreed by Chair and Vice Chair	Stephen Betts, Learn Sheffield, Interim Chief Executive	
Other Possible Topics			
Annual meeting with Young People	To be determined		
Joint review with Healthy Communities and Adult Social Care Committee on all age Mental Health Services	To establish a joint working group with the HCASC Committee with the purpose of scoping the joint session		Task Group

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